



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	CHANDMAL TARACHAND BORA COLLEGE OF ARTS , COMMERCE AND SCIENCE
• Name of the Head of the institution	KAKASAHEB CHANDRAKANT MOHITE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02138222301
• Mobile no	9011033696
• Registered e-mail	ctborainfo68@gmail.com
• Alternate e-mail	ctboracollegeiqac@gmail.com
• Address	C.T.Bora College Road, Shirur- Ghodnadi , Dist.Pune -412210. Maharashtra.
• City/Town	SHIRUR GHODNADI
• State/UT	Maharashtra
• Pin Code	412210
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Sunil Babanrao Bhoite
• Phone No.	02138222301
• Alternate phone No.	02138222301

• Mobile	9552569008				
• IQAC e-mail address	ctboracollegeiqac@gmail.com				
• Alternate Email address	ctbcsiqacinternal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ctboracollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.3	2004	08/01/2004	07/01/2009
Cycle 2	A	3.03	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.93	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC	01/06/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Best practices like Rasiklal M. Dhariwal, General Knowledge competitive exam and friendship with books are conducted					
Alumni association was registered					
Semestral E-Magazine was published.					
College has participated in NIRF at two levels college and overall data was submitted.					
Green audit, Energy audit and Environment audit completed.					
Staff members are encouraged and motivated to publish research articles in UGC recognized peer reviewed and care listed journals.					
All departments and staff members of the college are motivated to participate and organize workshops, sports activities, PBR survey, Avishkar competition, seminars and conferences on the national educational policy.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action	Achievements/Outcomes				

Prepare Academic Calendar.	Prepared Academic Calendar at the beginning of the term in June 2022.
Prepare Self Study Report (SSR) of the college.	Preparation of Self Study Report (SSR) is in progress.
Publish Policy of Admission - Online admissions/Merit list.	At the beginning of academic year published Policy of Admission - Online admissions/ Merit list.
Organize regular meetings of IQAC working committee.	IQAC working committee's Organized 4 regular meetings in the academic year.
Participate in Institution level and overall level of NIRF ranking.	College has participated in NIRF at two levels college and overall, submitted data on 18.02.2023
Continue with best practices like Maitri Pusataknsi (Friendship with books) and Rasiklalji Dhariwal Memorial General Knowledge Competition.	Two best practices like (1) Maitri Pusataknsi (Friendship with books) is regular activity is being conducted on every Thursday (2) Rasiklal M. Dhariwal, General Knowledge competitive examination is conducted at college campus
Organize career oriented Add-on, Value Added, Bridge, Vocational Education, Certificate Courses.	Twenty two Certificate Courses were organized. 1. Bridge Course in English 2. Basic Course in Environmental Awareness 3. Basic Hardware and Software Installation and Troubleshooting 4. Communication Skill for Managers 5. Basic Linux Administration and Troubleshooting 6. Employabilities in Skill Enhancement 7. Certificate Course in Communicative English 8. Certificate course in Basic Managerial skills 9. Personality & Soft Skills Development 10. Career Advancement Course 11. Introduction to Share Market 12. Demonstration of Renewable energy Devices and its applications 13. Entrepreneurship Development: Mushroom Farming 14. Vedic Mathematics 15. Python Programming Language 16. Latex 17. Advanced Analytical Instruments 18. Basic Practical Skills in Chemistry Laboratory 19. चित्रपट आस्वाद व परीक्षण (Getting pleasure of film and its review) 20. विज्ञापन लेखन: स्वरूप तथा महत्त्व (Advertising Writing: Nature and Importance) 21. Fundamental of GIS 22. Fundamental of Surveying
Organize various workshops for girl students and their parents such as 'Personality Development', 'Nirbhay Kanya Abhiyan', 'My Mother in my College' etc.	Women empowerment programs. Special lectures on (1)
Strengthen the Student Assistance Initiative Fund (SAIF).	The welfare fund for economically weak students was collected and distributed to 19 students
Undertake and complete Individual Minor Research projects with financial assistances from UGC, DST and SPPU.	Proposals were forwarded to funding agencies such as ICHR, BOD (S.P.P.U)
Motivate teaching staff members to present and publish research papers, write books on syllabus, reference books and	Teachers have published their research papers in peer reviewed journals, UGC care listed journals and sopus journal.

motivate for filing patents.	
Organize coaching camps, college level, intercollegiate competitions in sports.	Organized coaching camp for badminton. Organized college level (Cricket, Tug of war) and intercollegiate competitions (Badminton for girls).
Organize awareness programme Human Rights.	The Human Rights awareness programs were organized for all PG courses in both the semesters by the concerned committee.
Organize workshop on Cyber security, IPR.	Organized special IPR lecture of Principal Dr. K. C. Mohite on 'Patent filing and its process' for student and teacher.
Publish of Semestral E-Magazine and Annual Magazine.	Semestral E-Magazine was published on college website.
Organize State Level Elocution and Debate competition.	State Level Elocution and Debate competition organized on 23 January 2023.
Observe various academic days like Hindi day, Marathi Bhasha Day, International Yoga Day etc.	(1) Hindi day was celebrated on 14 November 2022. (2) Marathi Bhasha Day celebrated on 27 February 2023. (3) International Yoga Day celebrated on 21 June 2023. (4) National Mathematics Day 22 December 2022. (5) Vachan Prerana Din 15 October 2022. (6) National Science Day by 28 February 2023
Organize Alumni meet.	Organized Alumni meet at departmental level in January 2023.
New Education Policy activities.	Two workshops were organized on National Education Policy 2020 on 23th February 2023.
Industry Interaction with Ranjangaon Industry Association.	'Industry-Institute Linkages' perspective: NEP 2020 program organized on 9 and 10th February.
Organize Socio Economics activities through CSR funds.	Socio economics survey held during 06/10/2022 to 15/10/2022 by the department of Economics.
Internships	Students of B.Voc. (Renewable Energy and Retail Marketing) completed their internship.
Energy awareness program.	Energy conservation week 14 Dec to 21 Dec 2022 organized by the department of Physics and B.Voc (Renewable Energy)

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	24/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Savitribai Phule Pune University, Pune. The University has adopted the CBCS pattern from the academic year 2019-20. As per the CBCS pattern, the university offers several interdisciplinary value-added courses. Environmental Studies, Generic Electives, Physical Education subjects are taught to all UG students as Multidisciplinary / interdisciplinary subjects. Also Environmental Studies, Cyber security and Human values subjects are taught to all post graduate students.

16. Academic bank of credits (ABC):

As per University Grant Commission letter no. 1-1/2022, dated 13 May 2022, Our college also adopted the policy guidelines for the appropriate credit transfer. According to National Education Policy 2020, Academic Bank of Credit (ABC) has been implemented by the University to facilitate the academic mobility of the student. The Institute has been following the pattern of CBCS adopted by the university. The university has communicated the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The institute appointed Examination officer as Nodal officer for the execution of guidelines given by the university. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey of under graduate and post graduate. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. College collected students ABC data for this academic year. Many of the student created ABC and some are in the process of it.

17.Skill development:

College has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the student. Our college organizes 16 skill-based Add-on course for students for their better future career. Each department of the college provides skill-based and add-on course to the students which help students to enhance their skills in particular field. College organized 10 days soft skill program for all final year under-graduate students. The University has included program 'Skill Enhancement Course' with their specialized subject at UG and PG level. We are also interested in developing new skill development programmes like A.I. (Artificial Intelligence) data service and machine learning courses for the upcoming academic years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. Our college use English as an International language, Hindi as the National language and Marathi language as a regional language in our curriculum. The specialization in Marathi, Hindi and English literature are made available for students. Marathi subject is taught to the course of B.A., B. Com, B.Sc. as general level subject. At B.A. level there are specializations in Marathi, English and Hindi. Post Graduation in Marathi, English and Hindi is also available for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In outcome-based education an emphasis is given on a clearly articulated idea of what students are expected to know and be able to do it. That is what skills and knowledge they need to have, when they leave the college. The university reconstructed the syllabi of all the programmes as per CBCS guidelines. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding course objective at the beginning of syllabus, course and program outcomes at the end of the academic year.

20.Distance education/online education:

Distance learning is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present regularly at educational premise. There are two distance learning centers available on college campus. Yashwantrao Chavan Maharashtra Open University YCMOU center active from 1992. This center offers UG, PG course and MBA courses to the students. Also, Savitribai Phule Pune University's School of open and distance learning center degree has been started in 2019. This center offers UG and PG courses to the student in annual pattern.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

542

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1		2848
Number of students during the year		
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2		400
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		No File Uploaded
2.3		825
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		86
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		92
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		41
Total number of Classrooms and Seminar halls		
4.2		400
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		235
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- An academic calendar is prepared and distributed to all stakeholders.
- On the opening day of the academic year, the principal convenes a meeting with the teachers to guide them regarding changes if any curriculum designed by University and effective curriculum delivery.
- Each department conducts sessions to strategize and plan for the optimal execution of educational initiatives.
- The Head of Department (HOD) oversees the distribution of the academic timetable prepared by college timetable committee.
- Program Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) for each program, along with the designated teaching methodologies, are exhaustively discussed, refined and finalized.
- Individual educators devise their own teaching plans, aligned with the established

timetable.

- Thorough scrutiny of teaching plans is carried out by the HOD, who offers constructive suggestions for enhancement. After refinement, these plans are presented for Principal's approval.
- In order to identify students with varying learning paces, an initial screening test is administered to first-year students, distinguishing between slow and advanced learners.
- Regular departmental meetings are convened to evaluate the advancement and effectiveness of teaching methods. These assessments are communicated to the Principal.
- At the conclusion of each semester, the Head of Department submits a syllabus completion report to the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college conducts activities including CIE as per the academic calendar published at the beginning of the year.
- In the reporting year (2022-23), as per the schedule declared by the affiliating university, the academic year commenced on 20th June, 2022 and concluded on 13th May 2023.
- As an affiliated college, this institution followed the University calendar in terms of starting and ending of every semester and the list of holidays thereunder.
- At the start of the year, the college examination department prepared its own calendar for all examinations including the CIE.
- All programs follow the CBCS.
- For CBCS courses, internal evaluation is a continuous evaluation.
- The internal evaluation includes regular examinations, classroom oral presentations, assignments, practical, field work.
- In the context of the effect of Pandemic there were many interruptions in the schedule prepared at the start of the year.
- Examinations in the academic year including CIE were conducted in the regular (offline) mode. CIE for every course was carried out as per the university directives and guidelines.
- The university delayed the schedule of several examinations including practical examination on account of effect of pandemic in last year (2021-22) examinations. However, all examinations were conducted and results have been announced.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1387

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The overarching objective of college is to offer comprehensive education that encompasses a wide spectrum of contemporary societal concerns. These encompass themes like professional ethics, human values, environmental consciousness, and sustainability, all seamlessly woven into the curriculum.
- As an affiliated institution, the college follows the curriculum prepared by the university which has addressed many of these
- The subjects within humanities and social sciences delve into intricate subjects such as human values, gender equilibrium, religious sensitivities, human rights, rural advancement, corporate and societal accountability, as well as local development.
- Science-based courses include modules that explore environmental risks, health, sanitation, prudent energy utilization, energy conservation, renewable energy exploration, nutritional aspects, and address issues such as water pollution from heavy metal ions and environmental hazards linked to excessive fertilizer usage and wastewater treatment.
- The Marathi and Hindi syllabus explores themes related to human values, accompanied by biographical narratives of illustrious personalities, gender dynamics and human values.
- The English curriculum delves subjects like feminism, racial parity, and social equity.
- History curriculum encompasses discussions on gender sensitivity and human rights.
- Commerce courses encompass on corporate social responsibility and entrepreneurial skills.
- Economics and BBA curricula incorporate subjects such as rural development and the alleviation of poverty.

File Description	Documents
Any additional information	View File

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
20	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
1665	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2848	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1049	
File Description	Documents

Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies advanced and slow learners at the beginning of the academic year based on grades of the previous year. Some departments organize a written test, while other departments organize departmental activities. Once the advanced and slow learners are identified, they are directed to various activities. The advanced learners are guided to do a research project. The research project competitions are organized at college level and selected projects are forwarded to zonal aavishkar competition, some of which reach to the state level. The advanced learners are motivated to participate in competitive exams like UPSC, MPSC, Staff Selection, SET, NET, Gate etc. They are guided to use the library facilities and read various magazines, journals, reference books and write articles for the annual magazine. Advanced students are motivated to participate in special programs organized by different institutions like lecture, elocution, poster presentation, sport competitions etc. to develop an innovative ecosystem among students. Various activities are carried out by academic committees for the all-round development of students.

The remedial teaching is provided to the slow learners. Through teacher guardian scheme the advance learners are motivated to help slow learners. The question bank and notes are provided to the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2848	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college organizes various student-centered programs such as experiential learning, participatory learning, and problem-solving methods to enhance students' learning experiences. The college organizes various participatory programs for students such as study tours, field visits, group research projects, group discussions, internship programs, and regular classroom activities. Subject teachers in mathematics, commerce, physics, and chemistry conduct problem-solving exercises in the classroom. Teachers give students assignments to practice.

Study tours, field visits and internships have been organized by Geography, Botany, B.Voc., Commerce, Physics, BBA and BBA(CA) departments. Various participatory activities have been organized under the banner of Science Association, Commerce Association and Social Science Association. Students actively participate in extracurricular and intramural programs such as departmental activities, research projects, NSS and NCC. The soft skills development program emphasizes goal setting, time management, personality development, creativity, resume writing, presentation skills, verbal and non-verbal communication, group discussion, and interview technique that helps to build up team spirit and self-confidence. As a part of experiential learning, students also participate in social surveys, workshops, certificate courses, add-on courses, bridge course, written assignments, lab demonstrations, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As per requirement, the college organizes teachers' training program on the use of ICT enabled tools in teaching learning process. Teachers are promoted to use ICT enabled tools to make the teaching learning process more effective and participatory.

1. LCD Projector: The College has set up ICT enabled classrooms. These classrooms have been made available to the teachers as per their requirements to conduct classes of special subject students.
2. Smart boards: In some classes, smart boards are made available to make teaching learning process more interactive. The smart boards are portable so as teachers use the boards as per their requirement.
3. Electronic gazettes: The College adheres in the maximum use of computer, laptop, tablet, and mobile in the teaching learning process. The process focuses on the use of online platforms and content creation in the form of videos.
4. LMS Platforms: Teachers use various online platforms like Google Meet, Zoom, Google Classrooms taking into consideration the availability of internet and electricity especially in rural area.
5. Video Recording Studio: The College has set up a studio to record and edit video lectures. The video lectures are uploaded on college YouTube channels and links are made available through the LMS and Google Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

781

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a well-designed mechanism for internal assessment based on the policies of the affiliating university to make it more transparent and robust in terms of frequency and diversity. The College has guidelines for conducting internal examinations at the college level. The graduate and postgraduate programs follow credit and semester system. These examinations include class tests, tutorials, seminars, group discussions, oral examinations, assignments, open book tests, presentations, projects, problem solving sessions, quizzes, etc. The schedule for conducting the internal examinations and the topics to be covered are announced well in advance by the Examination Department.

The students participated in special programs such as NCC / NSS / cultural / sports at inter college or state level activities, permitted to meet the requirements of the internal examinations with the necessary flexibility. After the evaluation of the answer sheets, the subject teacher arranges a personal interview with each student. Teacher explains in detail the performance of the student in examination and advise them to improve the performance in the upcoming exams. The respective subject teacher keeps the record of CIE in the department review if in case of any complaint. This will ensure greater transparency in the conduct of internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Committee handles grivances related to the examination if any. The committee consists of the College Examination Officer (CEO) and selected members from the faculty and is chaired by the principal. All complaints from stakeholders are referred to this committee, which resolves them in a transparent, timely and efficient manner and informs the stakeholders as soon as possible. The internal examinations are conducted in the college and grievances related to internal examinations are resolved as per following procedure.

- If there are complaints about fairness in grading; such complaints are referred to the Examination Grievance Committee. The concerned examiner is called upon to present his/her say of the matter, and if necessary, the answer sheets will be re-examined by another examiner.
- Complaints regarding the lack of adequate physical infrastructure or any inconvenience in the administration of examinations will be promptly resolved by college authorities.
- Individual evaluation reports will also be moderated by a committee of experts to ensure greater objectivity in the evaluation process.
- Any complaint about any aspect of the examination will be given the highest priority and such problems will be resolved as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Mechanism of Communicating COs to all Stakeholders:

The expected course outcomes (COs) for each course/program is set by the university. As an affiliated college, we follow the rules and regulations of the university regarding COs and POs. The university displays COs and POs for each course / program on their website. The College also displays the Cos and POs for each course/program on website so that students can be easily accessed at any time. COs are also printed on syllabus as a part of each course. At the beginning of each academic year, the concern subject teachers explain COs in the classrooms. The Principal and head of the department explains the POs of each program at the induction program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcomes of each course are specified by the university and are also printed in the university syllabus. The expected course outcome is communicated to students in class at the beginning of each academic year.

Each student's learning outcome will be measured in terms of both the individual components of the course and the course as a whole at the end of the course. The achievement of each student's learning outcome will be measured on a five-point scale, and the measurement mechanism and outcome will be kept by the relevant department. Along with the course learning outcome, the outcome of the specific course of study is also measured at the departmental level in each academic year.

The outcome of each course is measured by the following parameters.

1. Employability of students completing a specific course of study.
2. Success rate of students in terms of transfer to higher educational institutions and performance in selection examinations such as NET /SLET, civil service, etc.
3. Measuring the professional, social and economic success of alumni at the annual alumni meeting.
4. Development of alumni into socially and ethically responsible citizens and their contribution to nation building.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.08

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/v3/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

'Institution has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge. Center for Innovation and Entrepreneurship' in the institution provides resources to students and faculty members. The Research Centers in English, Hindi, Marathi, Botany and Physics are approved by SPPU. In this Academic year research center in History has been approved by SPPU, Pune. One student from the Department of Marathi has completed Ph.D. The faculty members attended conferences, seminars, workshops and published articles and books. An additional platform has been created for intellectual exchange in the form of In-house competitions titled AVISHKAR- an innovative research project competition of University from which one project was scrutinized for State level. The Institute has E-resources including E-books. The Institute has received Rs. 308000/- grants from Government/ Nongovernment funding agencies for research projects. The Institute has organized workshops/seminars NEP and Industry-Academia Innovative Practices and collaborated with various reputed Industries, Corporate Houses and Professional bodies. Three research Ph.D. scholars have registered in Botany and Physics research centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
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Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.ctboracollege.edu.in/3.3.1.2.A .pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute has carried out various extension activities in the neighborhood community for sensitizing the students to social issues for their holistic development.

On the occasion of 'Azadi Ka Amrit Mahotsav' different activities have been organized by NCC and NSS like, 'Kargil sangharsh ki kahani ek vayu sainik ki jabani'. 'Har Ghar Tiranga', 'Janajagruti Prabhat Pheri' (Awareness Rally), Elocution Competition, Drawing Competition and Essay Writing Competitions on Indian constitution and equality. NSS unit has also conducted Cleanliness Drives, Ekta Daud/Run on the occasion of Sardar Vallabhbhai Patel Jayanti, Voters awareness program and celebration of Constitution Day.

Different types of extension activities have been conducted by NCC like Anti-Tobacco Day and International Yoga Day. This unit has also conducted Kranti Din Celebration, Plantation, Ek Bharat Shreshtha Bharat Camp, National Pollution Control Day, Blood Donation at Nagar Palika Bhavan, My Earth and My campaign activity that focused on plastic free environment, medicinal tree plantation and cleanliness drive which are ecofriendly approaches for healthy life style organized by college in collaboration with Shirur Municipal Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

860

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

112

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread in 13 acres green campus with adequate facilities for teaching and learning with state-of-the art infrastructure, laboratories, Computer Laboratories, Library & Information Centre, Classrooms and Hostel etc.

There are 24 well-equipped laboratories, 41 Classrooms, 01 Central Library, 03 Seminar Halls, 09 ICT enabled Classrooms along with seminar-hall, Office, Meeting Hall, Examination Building, Competitive Examination Centre, Incubation centre, language lab, SOL (School of open and distance learning), YCMOU Study Centre, NSS & NCC Offices, Prevention of sexual Harassment Cell, Student facilitation Centre, Physical Education Centre, Counselling Centre, 01 Girls Hostel, 01 Boys Hostel, 01 Multipurpose Gymnasium, Separate Gents & Ladies Faculty Common Rooms, Students Co-operative Store, Open Air Theatre, covered parking, UPS back-up, Individual Transformer, 8 lane running track of 400 m, Agricultural land, Garden to add to campus beautification, Botanical Garden, Medical aid, Drinking Water facilities with RO System, restroom facilities etc. These facilities enhance the quality of the teaching-learning environment and co-curricular activities.

All the infrastructural facilities are designed by consulting Engineers, Architects and by getting sanctions from Building Committee, College Development Committee, Municipal Council and specifications mentioned in UGC Guidelines (as the case may be).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a Physical Education Center spread over 6 acres in which includes outdoor and indoor sports facility. A Multipurpose Gymnasium has been constructed under UGC XIth Plan. Right from its inception, the College has given equal importance to Sports and Physical Education. Being situated in a rural area, the Physical Education Centre of the College has always been in a huge demand by students and external users.

The major sport activities undertaken are Badminton, softball, baseball, Weight Lifting, Wrestling, Boxing, Chess, Carrom, Table-Tennis, Kabaddi, Kho-Kho, Volleyball, Football, Hockey, Rifle-shooting, Cricket and Athletics foam mats for wrestling, boxing set, single bar and double bar sets for exercises.

The Gymkhana consists of an office room for the Head of Physical Education with record room and monitoring center.

These facilities enable students (both boys and girls) to take part in the various competitions at Annual sports events, Intercollegiate, Inter Group and Inter University levels such as different Games. P.T. Leaders' camps, Intercollegiate and Zonal sports Competitions.

Compulsory P.T. Examinations for first year students are some of the regular activities of the Sport Department. The expertise coaching in specialized games and sports also help the students in enhancing their sports skills.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	Nil
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
9	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
19.14	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The College Library was established in 1968. The library which started with a collection of 2000 books, presently has an enriched collection of around one lakh Books, 53 Periodicals, 130 Theses/Dissertations, Access to more than 6000 E-journals through NLIST, more than 3135000 E-books and 650+ Educational CDs. Five PCs are installed in the UGC-Network Resource Centre for library users to make use of E-resources. Reprographic facility is also provided. The library premises have uninterrupted power back-up with 10 KVA UPS and to support green technology.</p> <p>Detailed information about the Library & Information Centre is available on the individually designed library website https://sites.google.com/view/ctbclibraryinfo/home?authuser=0</p> <p>The College has adopted 'Vridhhi Enterprise Resource Planning System (ERP)' which integrates all data and processes of an educational institution into a unified system. Library Management is one of 10 ERP Modules in Vridhhi. Bar-coding of Books is a continuous activity. Library users can access the bibliographic data using the facility of OPAC and LMS from the 5 terminals in Library</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
2.49	
File Description	Documents
Any additional information	View File

Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Presently college has 235 computers at campus regularly updated as per university curriculum and administrative work. Computers are connected through LAN with 80 Mbps Internet Connectivity with Sophos Firewall security.</p> <p>In 2018-2019, purchased configuration Lenovo Intel processor machines with Core i3, 4 GB RAM, 1 TB HDD.</p> <p>In 2019-2020, purchased latest configuration DELL. Intel processor machines with Core i5, 8 GB RAM, 1 TB HDD. In 2019-2020, purchased latest configuration DELL (40 Nos) Intel processor machines with Core i5, 8 GB RAM, 1 TB HDD. Intel processor machines with Core i5, 8 GB RAM, 1 TB HDD. In year 2019-2020, purchased latest configuration DELL. Intel processor machines with Core i5, 8 GB RAM, 1 TB HDD. All 235 computers having UPS battery backup. Total 9 UPS provide 69 KVA power supply attached 132 batteries.</p> <p>In year 2022-2023, purchased 33 computers of Dell with latest configuration, Dell OptiPlex 3000 /i5/16GB/1TB.</p> <p>There is total 85 Wi-Fi devices at campus 01 are of D-Link DWL2100wap. 21 No TP LINK EAP 110 300 Mbps wap and 63 of JIO Wi-fi devices. Internet bandwidth is upgraded from 40 MBPS to 80 MBPS. Campus has Quick Heal Antivirus licensed copies and adequate printers</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.3.2 - Number of Computers	
235	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. \geq 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance work of college is taken care by the regular appointed Class-IV staff. Wherever required, Class-III Technical Staff takes charge of the maintenance.

Maintenance involves manifold activities-

- The College campus has 24X7 CCTV surveillance.
- The campus area is fenced by a stone compound wall. Security guards are appointed for round the clock vigil of the campus. The college has appointed a care-taker of the vehicle parking.
- For minor repairing of furniture, plumbing system and electrical appliances, the college has its skilled menial staff. For major repairs and rectification, outside technicians are hired on contract basis.
- The computer maintenance is done by skilled menial staff. The maintenance of computers is done by manufacturers or agencies under Annual Maintenance Contract and break down calls.
- Regular cleaning of classrooms, laboratories, floors, staircases and the ground is assigned to menial staff. The cleaning of sanitation blocks are assigned to contractual service persons.
- The site of campus and entrance is made attractive by a well-designed garden plan. A special Committee for Campus Development assisted by students under "Earn while Learn" scheme maintains the garden.

Every member of the college considers the maintenance of college campus as an important part of his/her moral duty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

804

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
128	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	

65	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
6	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state /national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
5	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state /national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<ol style="list-style-type: none"> 1. Student's Council: Every academic year, a student council is formed from the students admitted for that academic year as per the guidelines laid down by Savitribai Phule Pune University Pune and Maharashtra Public University Act 2016. A student council was formed at the college level, through the nomination of Class Representatives (CR) and amongst the nominated CR one representative is elected as University Representative (UR). Thus, every year college establish the student council in which one student from each class participates as CR and one of amongst them as UR. 2. Students Consumer Co-operative Store: It is a support service provided to students on campus. The committee consists of the principal as chairman, two professors as coordinator and secretary and five nominated students and two non-teaching staff as members. 3. Internal Quality Assurance Cell (IQAC): The IQAC committee has been formed as per the NAAC guideline. The committee consists of Principal as the chairman, Members. One College Management representative, Coordinator, Four Teachers, Two Alumni Representatives, One Industrialist, One External Expert, One Office Representative, Two Community Representatives and Two Student Representatives. 4. NSS and NCC: Every academic year the college enrolls 250 students in NSS and 150 students in NCC. 	
File Description	Documents
Paste link for additional information	Nil

Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
14	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The Alumni Association of the college has been registered in the academic year 2021-22. However, this association has been functioning since pre-registration time. This unit contributes significantly to the development of the college through various means such as academic, collaborative and financial. For the purpose of organizing and planning various activities or gatherings of alumni, a working committee called 'Alumni Coordination Committee' in the college to maintain proper interaction between the college and the alumni association. Alumni gatherings or activities for alumni of each faculty are organized by this committee in every academic year. In the academic year 2022-23, meetings, gatherings and other activities have been held on 12th, 13th and 14th may 2023. These programs are a part of the effort to get maximum cooperation and contribution from alumni in academics, administration and community outreach programs. The alumni contributed significantly in the growth of the institution through financial and non-financial means during the reporting academic year.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> The college organizes daily activities keeping in view of the fundamental goals of the institution providing quality education, practical skills, generating knowledge and initiating various community development programmes to make the rural students enable. The vision, mission and goals are achieved through participative decision-making process. The management encourages and supports the involvement of staff in the institutional process in various ways. It offers freedom to the college staff with the view of encouraging their creativity. Outstanding academic achievements of the staff members are appreciated and encouraged by the management. The management involves the staff members in major policy decision making process both academic and administrative. The management works in a democratic way and every staff member, whether teaching or non-teaching, has reasons to believe that they are an integral part of the system. For effective and efficient implementation of the teaching-learning process and other activities, the teachers are motivated and given encouragement. The administration of the college is decentralized. In administrative process the decisions are taken and executed on the level of management, principal, session in- 	

charges and the head of departments. As per the need meetings are conducted time to time as parts of communication and coordination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participative management through Principal and respective committee coordinators and its members. The college has constituted various committees for carrying out the activities of the college effectively.

- Admission Committee 2022-2023:
- Admission process is one of the practices of decentralization and participative management of the college. The Principal reframed the admission committee at the end of every academic year for smooth functioning of the admission process of the next academic year. In the admission committee teachers of every department and the non-teaching staff are included.
- The online admission process is continued under the supervision of the coordinator of the admission committee. The coordinator supervises and guides to the members of each unit of the admission process. There are different units working under the supervision of the coordinator.
- In the admission committee there are four units such as science, arts, commerce and administrative unit. In the administrative units some teachers as well as non-teaching staff from the office are included for the process of computerizing, documents verification and financial assistance.
- The Principal Session In-charges, Head of Departments and the admission committee coordinator along with the committee members.

File Description	Documents
Paste link for additional information	https://www.ctboracollege.edu.in/index.php/admissions/online-admission
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning

University has focused on the online teaching of certain part of the syllabus for each degree course. So, in relation with the previous plan to make the teaching learning process effective by using technology, the college further is going to focus on the quality content creation for online teaching. Study materials in the form of video lectures are more effective in teaching and learning. In order to create quality video lectures, the college has set up a professional video recording studio. Initially the content developed in the studio will be used in online teaching and learning by using the existing online platforms. Subject wise some online certificate courses are planned to be designed. In the course of time some Massive Open Online Courses (MOOCs) are planned to be designed. These content creation and the online certificate courses will be helpful to the Under-Graduate (UG) and Post-Graduate (PG) students to earn their necessary credits. These essential extra credits of certificate courses will be deposited in their Academic Bank of Credits (ABC) account which will be useful to enhance their skills and also to fulfill the requirements in completing their respective degrees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College Governing Council is the apex body. The Council meets at least twice a year and takes all major policy decisions regarding finance, infrastructure development, faculty recruitment and performance evaluation of teaching as well as non-teaching staff.
- The college follows the service rules laid down by the UGC, State Government and the Savitribai Phule Pune University. The posts available are widely advertised in leading newspapers and applications are invited. After receiving applications recruitment of teachers is carried out meticulously by a panel.
- The college, as policy matter, follows transparency in the entire process and makes sure that the qualified and skilled applicants are selected for the posts. For recruitment procedure, the college strictly follows the recruitment conditions laid down by UGC and the statutory bodies for all kinds of recruitments including full-time, part-time, ad-hoc and clock-hour basis appointments.
- The workload and salary structure for part-time, ad-hoc and clock-hour basis appointments are stipulated by the above authorities and the college follows these norms. The promotion of teachers is based on the Career Advancement Scheme (CAS) of the University Grants Commission and Government of Maharashtra. The promotion of non-teaching staff is carried out as per the Government of Maharashtra norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Effective Welfare Measures:

Shirur Shikshan Prasarak Mandal's Employees Co-operative Society Ltd:

Shirur Shikshan Prasarak Mandal's Employees Co-operative Society Ltd. provides loans for all faculty members and administrative staff at the moderate interest rate.

C.T.B.C. Students' Co-operative Store Ltd.:

C.T.B.C. Students' Co-operative Store Ltd. makes available selected daily necessities in the college campus at reasonable prices.

Medical Reimbursement Facility of Government of Maharashtra:

Medical Reimbursement Facility of Government of Maharashtra is available for major medical emergency.

Advance for Medical Treatment:

In case of emergency, advance for medical treatment is made available to faculty members and administrative staff.

Teachers' Welfare Academy:

For the welfare of the teachers, verities of welfare activities are conducted. For example guest lectures on relevant and important topics, cultural programs etc.

Tea Club:

During recess this facility is available when Principal and all the faculty members

come together over a cup of tea.

College Uniform to Non-Teaching Staff:

After every two years college gives uniform to non-teaching staff.

Gymnasium:

Well Equipped Gymnasium facility is available for all staff.

R.O. Drinking Water Facility:

R.O. drinking water facility is available to teaching and non-teaching staff.

Parking Facility:

The College provides parking facilities to Teaching and Non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7150

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File

Details of teachers attending professional development programmes during the year (Data Template)	View File
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6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every faculty member, at the end of academic year, has to fill up the self-evaluation report as per Schedule G (Rule 14 (2) and Rule 15 (1) of Government of Maharashtra. This report covers academic aspects such as subjects taught, teaching techniques, degrees acquired, publication of papers/books, participation in seminars/workshops /conferences, research projects, innovations/contributions in teaching, design of curriculum, laboratory experiments. It covers participation in college development, contribution to NSS/NCC, participation in corporate life, memberships of subject associations. Every faculty member has to submit a separate confidential report as per शा. नि. क्र. CFR - 1210 / प्र. क्र. 47 / 2010/ तेरा, 1st November, 2011 of Government of Maharashtra. Head of the Department puts remarks on it. Subsequently Principal puts his evaluative remarks on it. Considering these remarks, College Governing Council puts remarks.

For non-teaching staff self-appraisal report prevails as per नियम 14(2) आणि नियम 15(1) of Government of Maharashtra which covers the following points-

- Description of duties and responsibilities
- Target/goals for the year
- Achievement of target/goals
- Mention of typical characteristics of the work performed.

Higher authorities put their evaluative remarks on these forms. Concerned non-teaching staff is given instructions for improvements, if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly by internal and external auditors. Audit objections, if any, are settled by giving explanation to internal/external auditors with documentary proofs available.

Internal auditor checks all receipts and payment, utilization of funds received from various agencies. Each payment voucher is signed by accounts office, Principal and receivers. Internal auditor checks whether all funds received from various funding agencies are utilized. Reports of internal audits are maintained by institution.

External audit is done at the end of financial year. The college receives grants from University Grants Commission, Savitribai Phule Pune University, Department of Biotechnology, Department of Science and Technology etc. After funds are granted, the college spends it as per the budgetary heads. While spending funds, the college observes meticulously all rules and regulations laid down by that particular funding agency. Purchase mechanism is strictly implemented. For sanctioned expenses quotations/tenders are invited. On scrutiny and comparison, specific quotation/tender is sanctioned. Following the budgetary heads, statement of accounts is prepared. Statements of accounts and necessary vouchers/bills along with reports and photographs are submitted to the internal auditor. At the end of financial year, a statement of accounts is submitted to that particular organisation for audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.46

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal utilization of resources and mobilization of funds is discussed in the College Governing Council's meeting at the end of every year. Accordingly the policy for mobilizing funds is finalized. The priority is given to fulfill the academic requirements, infrastructure development.

College raises its funds through various resources such as tuition fees collected by the students, salary grant received from government for aided staff. The college also receives salary support from the State Government for grant-in-aid posts in teaching and non-teaching. In addition of above mentioned sources, college gets funds and research grants from funding agencies like University Grants Commission (UGC), Department of Biotechnology (DBT), Department of Science and Technology (DST). College also receives funds from Savitribai Phule Pune University (SPPU) for quality improvement programs, NSS, SDC, Earn and Learn Scheme, etc. Now alumni are also source of funds for college. The purchase mechanism is strictly implemented purchasing committee takes decision of purchase of laboratory and other equipment. Well-defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Certificate Course Committee:

IQAC advises to organise various certificate/add-on or skill base courses for students. College aims at inculcating skills and knowledge among the students to enhance the quality of higher education for this purpose separate certificate courses committee is constituted. This committee works to galvanize skills and needs of the students as per local and global requirements. The certificate courses committee endeavors to introduce career and market-oriented, skill enhancing courses which are useful to get employment and self-employment. During the 2022-23, 22 certificate courses on various topics are conducted by different departments. The committee has planned to bring more flexibility, innovation, quality enhancement in these courses.

Examination Committee:

This is one of the most important committees of college because it functions almost throughout the academic year. The Principal is the Ex-officio chairman of the Examination Committee. The College Examination Officer (CEO) along with other members of the committee conducts its functioning. Internal assessment is done through tests, tutorials, assignments, projects, open book tests and online internal examination. University examinations are conducted as per the norms and regulations of the Savitribai Phule Pune University, Pune. The Examination Committee discussed in its meeting the issue of improvements of students' performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that include members from management, teacher representatives, representative of administrative staff and nominee each from local society, students, alumni and industry. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct Faculty Development Program (FDP), certificate courses/bridge courses/add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching-learning process. IQAC organizes professional development and training program for teaching and non-teaching staff. IQAC also suggests to having MOUs and linkages with various reputed organizations/ institutions. IQAC organizes departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organizes training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual performance appraisal form which IQAC scrutinizes for API verification and further promotions or CAS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equity: In college the units like Girls students' Forum, Anti-ragging Committee, Women Sexual Harassment Grievance Redressal Cell, Students' Co-operative Store, Student Facilitation Centre endeavor to promote gender equity.

Infrastructural facilities are provided to students and teaching and non-teaching staff. The hostels, sitouts and gym facilities are separately provided to boys and girls. There are separate staffrooms for ladies and gents. Reading halls and Newspaper reading sections are available for girls and boys.

The lecture series on health awareness has been organized on "जागर आरोग्याचा" (Jagar Aarogyacha) during September 29, 2022, to October 7, 2022 by the Girl students' Forum (विद्यार्थिनी मंच) and Women Sexual Harassment Grievance Redressal Cell. The various topics have been discussed such as women's health and beauty, body wellness, the importance of a balanced diet, the increasing threat of cancer in women and its remedies and strategies. Hemoglobin checkup camp was conducted for girls and lady teachers of the college. Diet counseling program has been organized for the girl students and the staffs with low level of hemoglobin found out in health checkup camp. International Women's Day celebrated on March 8, 2023 a lecture on the topic "तु जननी तु उद्धारिणी" (Tu Janani, Tu uddharini) was organized.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a waste management system to reduce environmental and health hazards so as the campus is to be maintained healthy and clean.

Solid Waste Management: Dry waste & wet waste are collected in separate waste bins. Degradable waste is used for composting to make vermicompost. Non-recyclable waste is given to Municipal Corporation for further treatment. Food waste is processed by 'Kitchen Waste Treatment plant'. College promotes the maximum use of paper bags. Department of Botany and Chemistry have initiated a project for solid waste management.

Liquid waste management: Chemistry practical liquid waste containing acids (HCl, H₂SO₄, HNO₃, CH₃COH), Bases (NaOH, KOH), metal salts (NaCl, KCl, MgCl₂, NiSO₄) is collected, processed and then is released in the municipal corporation drainage system.

E-waste management: E-waste is collected and supplied to a waste treatment agency.

Chemical waste: Microscale practical, Green Chemistry & Solvent free experiments are conducted in Chemistry laboratories to reduce the chemical solid waste. Synthesized compounds are collected and preserved as reference standards and used as starting material for other practical. Recycling of solvents such as acetone, ethyl acetate is done. Care is taken to treat chemical waste generated through laboratories. No Radioactive waste is produced.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit 2. Energy audit 3.Environment audit
 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution maintains inclusive environment from beginning of each year. In admission process a special attention is paid to the students from economically weaker section. Remedial Teaching Committee, Cultural Committee, NSS, NCC, Language Associations, Elocution Competition Committee organize various activities to provide an inclusive environment.

1. In the year 2022-23, under the guidance of the Principal, Admission Committee has taken the decision to make available the admission fees concession for needy students.
2. Board of Students Development has financially supported to students in their various needs including admission fees. Student Assistance Initiative Fund (SAIF) has been collected from staff. In the year 2022-23, 19 students have been benefited through this fund.
3. The Remedial Teaching Committee has organized remedial teaching programme from 1 to 22 November 2022.
4. Azadi Ka Amrit Mahotsav celebrated from 11 to 17 August 2022. NSS and NCC have organize Awareness rally, Essay Writing, Elocution, poster presentation competitions and lectures on relevant topics to celebrate diversities of our country.
5. NSS Day has been celebrated among the students of Niwasi Mukbadhir Vidyalaya Nhavarafata, Shirur on 24 September 2022
6. Language Association has organized a lecture series from 17 to 21 April 2023 to promote and respect linguistic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

Any other relevant information	View File
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
<p>The institute sensitizes employees and students to the constitutional values, rights, duties and responsibilities by organizing various programs like Nirbhay Kanya Abhiyan, Vigilance Awareness Week, Har Ghar Tiranga etc., celebrating events such as Constitution day, National Service Scheme (NSS) Day, Kargil Vijay Divas, Sadbhavna Day and introducing some courses to UG and PG students like Introduction to Constitution.</p> <ol style="list-style-type: none"> Nirbhay Kanya Abhiyan has been conducted on 3rd February 2023 Har Ghar Tiranga Rally has been organized by NSS and NCC on 12th August 2022. NSS has celebrated Constitution Day by organizing poster presentation on Saturday, 26 November 2022. NSS has celebrated NSS Day among the students of Niwasi Mukbadhir Vidyalaya Nhavarafata, Shirur on 24 September 2023. 'Kargil Vijay Divas' has been celebrated on 26th July 2022. Shree Shahid Jamdar guided the participants. Voters' awareness program has been organized on 9th November 2022. Sadbhavna Day and Workshop on Justice has been organized on 12 August 2022. Justice V. V. Kulkarni guided on the occasion. Introduction to Constitution' subject is introduced to graduate and postgraduate program. Democracy, Election and Governance two credit course is conducted for graduate program. 	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	A. All of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>26th July 2022 - Azadi Ka Amrit Mahotsav</p> <p>26th July 2022 - Kargil Day</p> <p>1st August 2022- Lokmanya Tilak Death Anniversary and Lokshahir Annabhau Sathe Birth Anniversary</p> <p>11th August to 17 August 2022 - Har Ghar Tiranga</p> <p>9th August 2022 Kranti Day</p>	

9th to 17 August 2022 - Swarajya Mahotsav

12th August 2022 - 'Janajagruti Prabhat Pheri' (Awareness Rally)

13th August to 16th August 2022 - Elocution Competition

24th September 2022 - NSS Day

31st October 2022 - National Unity Day, Sardar Vallabhbhai Patel Jayanti

9th November 2022 - Voters' awareness program

26th November 2022 - Celebration of Constitution Day

2nd October 2022 - Rashtrapita Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary

28th November 2022 - Mahatma Phule Death Anniversary

6th December 2022 - Bharat Ratna Dr. Babasaheb Ambedkar Mahaparinirvan Din

3rd January, 2023 - Savitribai Phule Birth Anniversary

12th January, 2023 Rajmata Jijau Birth Anniversary, Swami Vivekanand Birth Anniversary

23rd January 2023, Netaji Subhash Chandra Bose Birth Anniversary

19th February, 2023, Chhatrapati Shivaji Maharaj Birth Anniversary

26th February 2023, Swatantraveer Savarkar Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE: "Rasiklal M. Dhariwal General Knowledge Examination"

OBJECTIVE: To inculcate competitive spirit and introduce the school students to the higher education.

CONTEXT: Late honorable Shri. Rasiklalji M. Dhariwal proposed the idea. The former Principal, N. S. Nikam implemented the idea. The examination has been started since 1997 as 'Rasiklal M. Dhariwal General Knowledge Examination'.

PRACTICE: Competitive Examination Committee monitors the entire activities in a day.

EVIDENCE OF SUCCESS: Many participants and volunteers further peruse competitive examinations.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Insufficient transport facility.

2. TITLE: "Maitri Pustakanshi (Friendship with Books)"

OBJECTIVE: To create affinity with books and inculcate reading culture.

CONTEXT: The issue of decreasing attendance in library has been raised in many discussions. In order to find out solution, it is proposed to bring books out of the library.

PRACTICE: Library committee has taken initiative to exhibit books weekly. On every Thursday on certain theme, books are selected and exhibited.

EVIDENCE OF SUCCESS: Since the initiation of the activity students' response to the activity has been increased. It increased students' library attendance and books issuing.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: More human resource is required to

implement the activity.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute always connected with society through various extension and outreach activities in which knowledge and expertise of the stakeholders of college is well extended to the society. One of the area where institute is working for making aware the society about recording, conservation and judicious utilization of local biodiversity. For this activity institute is working on preparation of Public Diversity Register (PBR) of Shirur Tahasil. This work has been allotted by the, "Maharashtra State Biodiversity Board" (MSBB), Nagpur. Main focus of this activity is to collect the biodiversity data from different 93 villages with the help of students and teachers of the college. More than 100 students are selected, trained through workshops and got involved. Students collect the biodiversity data which include flora, Fauna, soil, rivers, ponds, traditional knowledge of use of medicinal plants by people. This data is compiled and submitted to MSBB for its updating. PBR serves as comprehensive record of locally available bioresources.

Mentors and teachers provide guidance to Biodiversity Management Committee (BMC) of Grampanchayat and the people of the village about the importance of equitable distribution, conservation, equitable sharing of biodiversity. In this way college is contributing to the state and national mission of Biodiversity Conservation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Prepare Academic Calendar.
- Submit Self Study Report (SSR) of the college.
- Publish Policy of Admission- Online admissions/Merit list.
- Organize regular meetings of IQAC.
- To participate and organize workshops and seminars for the effective implementation of NEP 2020.
- Organize NEP workshop.
- Participate in NIRF ranking.
- Continue with best practices like Maitri Pusataknsi and Rasiklal M. Dhariwal General Knowledge Examination.
- Organize Add-on, Value Added, Bridge, Vocational Education, Certificate Courses.
- Organize workshops for girls and parents such as "Personality Development", "Nirbhay Kanya Abhiyan", "My Mother in my College" etc.
- Strengthen Student Assistance Initiative Fund (SAIF).
- Organize counseling on "Stress Management"
- Undertake Minor and Major Research projects.
- Motivate teaching staff to present and publish research papers in UGC care listed Journal, write books also motivate for patents.
- To promote the students to participate in SWAYAM, MOOC courses.
- Organize coaching camps at college level, intercollegiate competitions in sports.
- Organize awareness programme on Human Rights and Cyber security.
- Organize workshop Artificial Intelligence, IPR.
- Publish of Semestral E-Magazine and Annual Magazine.
- Organize State Level Elocution and Debate competition.
- Observe academic days like Hindi day, Marathi Bhasha Day.
- Organize Alumni meet.
- Organize internships programs for B. Voc. Courses.
- Complete college green, environment and energy audit.