



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		CHANDMAL TARACHAND BORA COLLEGE OF ARTS, COMMERCE AND SCIENCE
Name of the head of the Institution		KAKASAHEB CHANDRAKANT MOHITE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02138-222301
Mobile no.		9011033696
Registered Email		ctborainfo68@gmail.com
Alternate Email		ctboracollegeiqac@gmail.com
Address		C.T.Bora College Road, Shirur-Ghodnadi , Dist.Pune -412210. Maharashtra.
City/Town		SHIRUR GHODNADI
State/UT		Maharashtra
Pincode		412210

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Padmakar Prabhune			
Phone no/Alternate Phone no.		02138222301			
Mobile no.		9970800544			
Registered Email		padmakar.prabhune@gmail.com			
Alternate Email		padmakar.prabhune@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.ctboracollege.edu.in/images/IQAC/AOAR/AOAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.ctboracollege.edu.in/images/pdf/Academic-Calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.3	2004	08-Jan-2004	07-Jan-2009
2	A	3.03	2013	05-Jan-2013	04-Jan-2018
3	B++	2.93	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			01-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Rasiklal M Dhariwal Memorial General Knowledge Examination	12-Jan-2020 01	3500
Chhtrapati Sambhaji Maharaj State level debate competition	03-Jan-2020 01	47
Guest Lecture Keh-moh-Lin	23-Aug-2019 01	103
CBCS workshop	25-Jul-2019 01	148
Workshops on LMS	05-Jul-2019 02	89
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	DBT	DBT	2019 1095	4100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development and application of various quality benchmarks for various Academic and Administrative activities.

Motivation to organize various seminars, workshops for the quality enhancement.

Providing information on quality benchmarks to the staff .

Motivation for various reforms in the system .

Insisted and motivated for the automation of institutional systems.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To apply for RUSA funding	College has participated in RUSA and submitted application on 30.08.2019
To participate in Institution level and overall level of NIRF ranking.	College has participated in NIRF submitted data on 30.09.2019
To participate in UNNAT BHARAT ABHIYAN.	College has participated and selected for the scheme Unnat Bharat abhiyan, Govt. of India, Saradwadi, Kardilewadi, Annapur, NimgavMhalungi, Bhambarde Villages, are part of scheme. 21 February, 2020
To continue with the best practices like My Mother in My college and Hon. Rasiklalji Dhariwal General Knowledge Competition	The Competitive Examinations Committee organized 'Rasiklal M. Dhariwal Memorial General Knowledge Examination on 12th Jan. 2020, for secondary school students in Shirur, Parner and Shrigonda Tehsils in which 3500 students participated and were benefited.
To organize career oriented Add-on, Value Added, Bridge, Vocational Education, Certificate Courses.	Conducted 16 Certificate Course as named below 1) ?????????????????????? ??? Prasarmadhyamansathi lekhan 2) ??????????? Sanchar madhaym aur hindi 3) Certificate Course in English Grammar (Dept. of English) 4) Certificate course in Human Rights and values in education 5) Modern Banking Tools 6) Advance surveying and GIS software 7) Counselling process 8) Certificate course in Achieving excellence in stock market 9) Communications skill for managers 10) Personality and Soft skill development 11) Advanced C 12) Certificate course in Vedic Mathematics 13) Certificate course in Basic Linux administration and troubleshooting (Dept. of Computer Science) 14) Basic hardware and

	software installation and troubleshooting 15) Certificate course in Bramhi Script (Online) 16) Programming principles and algorithm
To organize International, National and State level conferences, workshops, seminars etc.	Board of Development, Savitribai Phule Pune University Sponsored: National conference Dept. of Botany Organized two day National Conference on "Research based pedagogical Tools" (3 4, Jan. 2020).
To organize Gender Sensitization, Gender Equality Programme for the undergraduate and post graduate students.	Special lecture organized of Principal Vijaya Marotkar on Pori jara Japun on 12th December, 2020 Special lecture organized on 8th January, 2020 of Prof. Manjusha Patil on Women sexual harassment Control measures and laws "Mazi Aai Mazya Collegejat" an Innovative programme by Vidyarthini Manch Rangoli Competition, Mehendi Competition, Poster and essay writing competition (Forum for Girl students) was organized on 23 Jan. 2020.
To organize various workshops for girl students and their parents such as 'Personality Development", "Nirbhay Kanya Abhiyan", "My Mother in my College" etc.	A guest lecture of Prin. Vijaya Marotkar on 'Pori jara Japun' was organized on 12 Dec.2019. My Mother in My College program organized various competitions such as Mehendi, Poster, Essay writing and Rangoli Competitions were organized on 23 Jan. 2020. A special lecture of Prof. Manjusha Patil on 'Women sexual harassment prevention measures and laws' was organized on 8 Jan.2020
To strengthen the fund for economically weak students.	Remedial Teaching Programme was organized for, Economics, English, Accountancy and Mathematics for B.A. /B.Com./ B.Sc. students. Duration of the programme. 15 days (64 sessions were conducted) in First Term
To organize a special counseling on "Stress Management" for Teaching and non-teaching staff.	A lecture was organized for the non-teaching staff on "What is health promotion ?" by Prof. Keshav Gadekar (Head, Deptt. Of Psychology & Counsellor) .
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	18-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution have MIS and it is applied in many aspects in day to day administration and academics. The data has been uploaded. The main components are as below : The Chandmal Tarachand Bora College is having MIS following information has been uploaded and been sent . The salient features of the modules are as follows : I Details of office /institution. II. Details of courses Conducted in the institution. III Total approved seats IV. Details of approved seats, designation V. Details of approved seats Subject wise. VI. Details of research activities in the Institution. PhD VII . Details of M. Phil students. VIII Details of the students enrollment in different course, IX Details of physically handicapped students enrollment X. Details of Hostel facility. XI. Details of scholarship availing students XII Details of the availability of physical education facilities XIII. Details of Library XIV. Details of physically Handicapped students XV. Details of examination XVI . Break up of fees received XVII. Expenditure status of plans /scheme.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. Various UG and PG courses are run by the college. In these courses some are of annual pattern and some are of semester pattern.

Credit system has been implemented for all FY level under graduation courses and all FY level Post Graduation courses. At the beginning of the academic year, each department of the college conducts meeting chaired by Heads of the departments. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. After allotment each teacher prepares the teaching plan of that course as per the lectures allotted by the Savitribai Phule Pune University, Pune. These teaching plans are checked and approved by Heads of the departments. Afterwards these teaching plans are submitted to the Principal of the college which are verified and approved by him. These approved plans are then submitted to the IQAC. Every teacher complete the curriculum as per the teaching plan submitted throughout year. The syllabus completed in every lecture is written in a personal yearly diary which is provided to every teacher by the college. All the academic activities, syllabus completion and meetings held in the college are recorded in the personal yearly diary. After completion of the curriculum, at the end of the academic year every teacher prepares a syllabus completion report which is submitted to the HOD of concerned departments for approval. Afterwards it is submitted to the Principal of the college which is approved by him. One copy of it is submitted to the IQAC at the end of the academic year.

For annual courses the teaching plans and syllabus completion reports are submitted once in a year and for the semester pattern and credit system courses it is submitted twice in a year. Curriculum planning and time-table of teaching is planned and prepared before going to the vacation of previous year in the month of April. The institute ensures effective curriculum delivery through well planned process to get desired programme outcomes (POs), programme course outcomes (COs). Various methods of completion of the curriculum are used like LMS, field trips, Industrial visits, seminars, project works, group discussions, to cater educational needs of almost first learner generation of the rural students etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Loksahittya sankalan prashikshan	Nil	19/02/2019	017	Employability	Nil
Manak Hindi lekhan avyum uccharan	Nil	06/02/2020	015	Employability	Nil
English grammer	Nil	02/01/2020	009	Employability	Nil
Modern Banking Tools	Nil	04/09/2019	015	Employability	Skill development
Counseling process	Nil	05/02/2020	032	Employability	Skill Development
Modi script	Nil	29/01/2020	017	Nil	Skill development
Advances Surveying and GIS Software	Nil	20/01/2020	013	Employability	Skill development

Achieving Excellence in Stock market	Nil	26/12/2019	006	Employability	Skill development
Communications Skill for Managers	Nil	01/08/2019	010	Employability	Skill development
Personality Soft Skill Development	Nil	23/12/2019	082	Nil	Skill development
Programing Principles and Algorithm (PPA)	Nil	18/07/2019	043	Employability	Nil
Advanced C	Nil	01/12/2019	060	Employability	Nil
Basic Linux Administration and Troubleshooting.	Nil	18/12/2019	007	Nil	Skill development
Basic Hardware and Software Installation and Troubleshooting	Nil	16/12/2019	037	Nil	Skill development
Vedic Mathematics	Nil	06/01/2020	006	Nil	Skill Development
Human rights and value education	Nil	29/01/2020	015	Nil	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	PHYSICS	01/07/2019
BCom	COMMERCE	15/06/2019
MA	ENGLISH	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MARATHI	01/08/2019
MA	HINDI	01/08/2019

MA	ENGLISH	01/08/2019
MA	ECONOMICS	01/08/2019
MA	HISTORY	01/08/2019
MCom	COMMERCE	01/08/2019
MSc	COMPUTER	01/08/2019
MSc	PHYSICS	01/08/2019
MSc	ORGANIC CHEMISTRY	01/08/2019
MSc	ANALYTICAL CHEMISTRY	01/08/2019
MSc	BOTANY	01/08/2019
MA	GEOGRAPHY	01/08/2019
BA	MARATHI	15/06/2019
BA	HINDI	15/06/2019
BA	ENGLISH	15/06/2019
BA	ECONOMICS	15/06/2019
BA	HISTORY	15/06/2019
BA	PSYCHOLOGY	15/06/2019
BA	GEOGRAPHY	15/06/2019
BCom	COMMERCE	15/06/2019
BBA	COMMERCE	15/06/2019
BCA	COMMERCE	15/06/2019
BSc	COMPUTER SCIENCE	15/06/2019
BSc	CHEMISTRY	15/06/2019
BSc	BOYANY	15/06/2019
BSc	PHYSICS	15/06/2019
BSc	MATHS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1243	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Modern Banking tools	04/09/2019	103
Principles of Programing and Algorithm (PPA)	18/08/2019	79
Basic Hardware and Software Installation and Troubleshooting	16/12/2019	54

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	25
BA	HISTORY	17
MCom	COMMERCE	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back on the curriculum was obtained from different stakeholders i.e. students, teachers, employers and alumni by providing them questionnaires. The questionnaires were collected and were analyzed statistically. Inferences and conclusions were prepared. These feedback were placed in the meeting of College Governing Council. The members of the council recommended that the college should send it to the university authorities and college teachers so that reforms can be made in the existing curriculum. The teachers from our college who are working as Chairman and members of different board of studies in different subjects are also made aware about this feedback so that they can put it in the meetings of respective board of studies. After knowing this feedback at college level we framed different certificate courses, bridge, add-on courses to bridge the gaps in the curriculum. These courses were prepared depending on local needs of the society like, energy conservation, organic farming, mushroom cultivation, soil and water testing, banking, retailing, psychological counseling, etc. These courses are run by respective departments to inculcate the hands on skills.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCA	80	64	42
BCom	BBA	80	70	54
BCom	Commerce	360	270	217
BA	Geography	85	20	20
BA	Psychology	85	28	6
BA	Economics	85	29	23
BA	History	85	35	25
BA	Marathi	85	16	13

BA	Hindi	85	41	11
BA	English	85	29	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2709	352	34	19	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	93	6	9	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution has a student mentoring system from last five years. Under this scheme all the students entered in the institution for various classes are grouped and allotted among the teachers. Every teacher is been allotted with average 30 students according to their class and year. The specific formats have been designed by the concerned committee to collect the information. Students are given assignment, tutorials, they are checked by the concerned teachers and marked accordingly . It has a weightage and likewise percentage of attendance also has a weightage. The Parent teacher evaluates the students assigned to him/her and on five point scale the student is evaluated. The chart of assessment is shown to the student and sign of acceptance is obtained from the student. The evaluation chart is made in triplicate copies, for the record of concern Committee, IQAC and one is to be kept with the concern teacher . the students get counseling from the teachers on several issues academic and other. The committee collects average four reports of evaluation in a year and these reports are analyzed by the IQAC. This is a general mechanism and methodology of Students mentoring system in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3061	93	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	93	0	59	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	Dr.K.C.Mohite	Principal	Member Advisory C ommittee- IQAC,ASPIRE-SPPU
2019	Dr.K.C.Mohite	Principal	Member Advisory Committee-Human Resource Development Council Shri Venkateshwara
2019	Dr.K.C.Mohite	Principal	Member Advisory Committee-for H.K.Firodiya Awards
2019	Dr.K.C.Mohite	Principal	Chairman Affiliation committee ,for New Academic Programme and Courses ,SPPU
2019	Dr.P.P.Prabhune	IQAC / CIQA coordinator	Late Historian V.S.Bendre Award for best PhD thesis in History ,SPPU
2020	Dr.D.H.Bobade	Associate Professor	Recognized PhD guide SPPU
2020	Dr.D.H.Bobade	Associate Professor	Member Board of Studies in Physics , Yashwantrao Chavan institute of Science, Satara
2020	Dr.A.B.Chandanshive	Assistant Professor	Recognized PhD guide SPPU
2020	Dr.S.P. Kambale	Assistant Professor	Recognized PhD guide SPPU
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	SYBSC CS 02	SEM.1	05/11/2019	13/12/2019
BSc	FYBSC CS01	SEM.1	11/11/2019	25/01/2020
BSc	PH341 To PH346L,CH341 To CH346E,BO341 To BO346,MT341 To MT347F	SEM.4	07/11/2020	12/11/2020
BSc	PH341 To PH346L,CH341 To	SEM .3	12/07/2019	29/01/2020

	CH346E,BO341 To BO346,MT341 To MT347F			
BSc	SYBSC02	SEM.1	12/07/2019	29/01/2020
BSc	FYBSC01	SEM.1	16/11/2019	25/01/2020
BCom	301 To 306	Yearly	24/10/2020	12/11/2020
BCom	FYBCOM01	SEM.1	19/10/2019	25/01/2020
BA	FYBA01	Sem. I	15/11/2019	25/01/2020
BA	31783179,3158 3159,32,283,229 ,30,983,099,33, 383,339,3028302 9,32083209	Yearly	31/10/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system (CIE) is an integral part of the teaching-learning process at the institutional level. The affiliating university (SPPU) makes it mandatory to hold CIE in all post-graduate courses and B.Sc., B.Sc. (Computer Science), BBA, and BBA (CA), where the semester system is followed. In B.A. and B.Com. courses where the annual system is followed, there is a twenty marks examination conducted at the end of the first term and eighty marks examination at the end of the academic year. Therefore the college has flexibility in terms of CIE only at PG and undergraduate science courses where the postgraduate courses that follow Choice Based Credit System (CBCS), fifty percent weightage is given to the marks scored in the internal examination. Every care is taken by the institution to maintain the confidentiality of all examination related work. The institution tries to make the CIE innovative and systematic so that it can really evaluate student's in depth understanding of the subject and the progress s/he makes. It prompts the student to work systematically throughout the academic year and tests the knowledge and skill levels of the student which could not be done in the final annual examination. The college in its own capacity has introduced several reforms to achieve this end. Whereas the undergraduate internal examinations had only an objective component earlier, the college has introduced an additional descriptive component to it. This was in tune with the examination reforms introduced at the annual level by the university. Internal examinations are conducted with the view of developing the writing skills of students who come mostly from rural areas and are mostly first generation learners. In addition to it, last year the college introduced a Preliminary examination to evaluate students' performance. This proved highly beneficial in that there was an average improvement of nearly twenty percent in the overall result of the first year examination. The college has revamped the physical conduct of examination to stop any kind of malpractice on part of the student. Optimal use of ICT makes the conduct of CIE efficient, transparent and time saving.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each academic year the college examination committee prepares the schedule of Continuous Internal Evaluation for the entire year. Dates for each internal examination, preliminary examination, tutorials, practicals, tests, seminars and group discussion are prenotified in the schedule. Separate time tables are prepared for teaching and assessment so as to retain proper coordination between the topics taught and the test therein.

The respective departmental committee decides the syllabus specific for each internal assessment. The question paper set by the subject teacher in accordance with university guidelines is reviewed by the departmental committee and finalized by the concerned head of the department. The First internal examination is held during the second/third week of September. The term end exam usually falls during the first/second week of October. The entire process is completed at least fifteen days before the university examination. In rare cases where a student could not appear for the regular internal assessment for the first time for some genuine reasons, the college conducts a retest on request. The subject teacher who has examined the answer scripts submits the same to the examination department along with the mark list. The final marks are entered by the examiner on the university portal before the date scheduled by the university. The examination of first year students with backlogs is conducted in October/November. In October/ November, college also arranges semester examination for BBA and BBA (CA). The second internal examination is scheduled for the first/ second week of February. Preliminary examinations are held in the same month and the results are communicated to students. In March, final marks of the second internal examination are submitted to the university. The annual examinations of the first year students are held in April, answer scripts are Centrally Assessed and the results are declared as per the university directives. In postgraduate courses, internal assignments are spread across the semester. Various components of the internal assessment such as classroom written tests, Term Papers, Book Reviews, Presentations, Seminars, Group discussions and Open Book Tests are conducted as per the academic calendar. The first internal written test is in the first week of September and the second one is in the last week of October. Seminars/ Group discussions/ Presentations are held in the second and third weeks of September. Book Reviews and Term Papers are assessed in the fourth week of September. In the first week of October, Oral tests, Memory tests are conducted and in the following week, students have their Open Book tests. The same format with minor variations but with same time duration is followed in the second part of the academic year. The results of all internal assessments conducted by the departments are reviewed by the concerned departmental committee, consolidated, approved by the head of the department and submitted to the university online within the stipulated time. All the records pertaining to all aspects of the internal assessment are carefully filed and retained in the concerned department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ctboracollege.edu.in/images/POS&COS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31583159	BA	Economics	22	20	90.09
31783179	BA	History	17	17	100
301 To 306	BCom	Commerce	256	216	84.37
PH341 To PH346L	BSc	Physics	24	24	100
601 To 606E	BBA	BBA	54	53	98

CS341 To CS346	BSc	Computer Science	68	64	94.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ctboracollege.edu.in/images/pdf/Students-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Institution	100000	100000
Any Other (Specify)	730	DST-Fist	9500000	7750000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Chemistry	15/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
13	05	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2.19
International	Physics	12	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Physics	1
Chemistry	4
Economics	7
History	1
Hindi	3
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Photoelectrochemical performance of MoBiGase5th in films deposited by vacuum deposition technique	S. V. Patil	Journal of Materials Science: Materials in Electronics	2019	0	Dept. of Chemistry, C.T. Bora College, Shirur	0
Phytotoxicity and Stimulatory Impact of Silver Nanoparticles on Seedling Growth of Moth Bean	K. C. Mohite	Environment and Ecology	2019	0	Dept. of Physics, C.T. Bora College, Shirur	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photoelectrochemical performance of MoBiGaSe5 thin films deposited by vacuum deposition technique	Dr. S. V. Patil	Journal of Materials Science: Materials in Electronics	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	21	25
Presented papers	6	12	9	0
Resource persons	0	1	1	7
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First Year Students Medical Checking Camp	C.T. Bora College and Rural Health Centre Shirur	6	1025
Participation of Students in Guinness book of World record Tree Plantation Program	N.S.S SPPU, Pune	15	140
Fund Collection for Western Maharashtra Flood Relief Fund	C.T.Bora College N.S.S	25	1254
Fit India Movement Program	C.T.Bora College N.S.S and Sport Department	40	1026
N.S.S Special Camp at Nimgaon Mahalungi Tal.Shirur Dist.	C.T.Bora College and N.S.S SPPU, Pune	30	185

Pune

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rotary Water Olympiad 2020	First Project Award	Rotary Club, Pune	2
Avishkar	Selected for University level	Savitribai Phule Pune University	2
Avishkar	Selected for Zonal level	Savitribai Phule Pune University	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	C.T.Bora College and Shirur Municipality	Special Lecture and Cleanliness Pledge on Mahatma Gandhi Jayanti	10	123
NSS	C.T.Bora College and Shirur Tehsil office	Celebration of National Voters Day	30	159
NSS	C.T.Bora College N.S.S and Snehalya Institute, Ahmednagar	Sadbhavana Cycle Rally	8	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hands on training on Use of MSDS for safe laboratory practices	109	DBT	21
Hands-on training on Preparation of Cosmetics and Domestic Materials	80	DBT	01
Student solar Ambassador Workshop in Association with IIT, Mumbai	40	B.Voc (Renewable Energy)	01

Workshop on Food adulteration	80	DBT	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Sharing of Research Facility	C-MET, Pune bbkale@ cmet.gov.in	26/09/2019	26/09/2019	03
Training	B.Voc (Renewable Energy) students	Vigyan Ashram Pabal, Dist. Pune - 412403, Maharashtra Ph No 02138292326	02/01/2020	04/02/2020	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anandghana Industry, Nhavare Tal.Shirur Dist Pune.	14/12/2019	1. Students training program, Project work and internship 2. Placement to students after screening test	50
Yashvantrao Chavan Institute of Science (autonomous) Satara	13/12/2019	1. To design the academic courses and support for visiting faculty. 2. Students training program, Project work and internship 3. Placement to students after screening test	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	4000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi ERP	Partially	2.6 260 build	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	1362	113456	Nill	Nill	1362	113456
Others(s pecify)	9	14040	1	1020	10	15060
Text Books	42741	4719782	1604	177127	44345	4896909
Reference Books	37407	16151827	248	63275	37655	16215102
e-Books	Nill	5000	120	5000	120	10000
Journals	46	46808	1	3310	47	50118
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	5900	2	Nill	2	5900

CD & Video	150	25000	Null	Null	150	25000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof Dr Padwal Pramod Bhagchand	Vigyapan Lekhan	SSPU learning Managemant system	11/04/2020
Prof Dr Nair Janardan	Auguste Comte's Law of Three Stages	SSPU learning Managemant system	26/04/2020
Prof Dr.Tambe Brijesh Khandu	Soft Skills	SSPU learning Managemant system	08/04/2020
Prof Jadhav Haridas Shankar	??? ?????? ?????? ????????	SSPU learning Managemant system	07/12/2020
Dr. Prabhune Padmakar Pralhad	Ancient Indian Numismatics	SSPU learning Managemant system	30/03/2020
Prof Dr.Ket Ambadas Dharma	????- ??????? ??? : ?????? ????????? ?? ?????????	SSPU learning Managemant system	28/04/2020
Prof Dr.Lalit Balkrishna Ramchandra	???? ?? ????? ?? ????????????? ????????????????? -?????????,???????????? ,????????	SSPU learning Managemant system	09/04/2020
Prof Dr Bhailume Rajabhau Vinayak	????????? ???????????	SSPU learning Managemant system	09/04/2020
Prof Smt Paithankar Kranti Haresh	???????????????	SSPU learning Managemant system	11/04/2020
Prof Dr Pawar Ishwar Janakiram	Anuvaad	SSPU learning Managemant system	13/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	206	5	12	1	1	1	16	12	0
Added	41	0	30	0	0	0	2	28	0
Total	247	5	42	1	1	1	18	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	https://ctbc.mograsys.com/?redirect=0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	285062	1000000	871323

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The overall college maintenance work is taken care by the regular appointed Class IV staff. Wherever required, Class III Technical Staff takes charge of the Maintenance work. Maintenance involves manifold activities -

- The College campus has 24 hrs CCTV surveillance.
- The whole campus area is enclosed by a stone compound wall. Security guards are appointed for round the clock vigil of the campus. The college has appointed as a caretaker of the vehicle parking area.
- For minor repairing of furniture, plumbing system and electrical appliances, the college has its skilled menial staff. For major repairs and rectification, outside technicians are hired on contract basis.
- The maintenance of computers is done by skilled menial staff. The maintenance of scientific equipment and computers is done by manufacturers or agencies under "Annual Maintenance Contract" and break down calls.
- Regular cleaning of classrooms, laboratories, floors, staircases and the ground is assigned to menial staff. The cleaning of sanitation blocks is already assigned to contractual service persons.
- The site of campus and entrance is made attractive by a well-designed garden plan. A special Committee for Campus Development assisted by students under "Earn while Learn" scheme take care of the garden. Every member of the college considers the maintenance of college campus as an important part of his/her moral duty .

Maintenance of Laboratories:

- Proper maintenance of equipment is important to avoid laboratory contamination, hazards and to take care of the safety of people working in it. Maintenance is generally one of the most expensive operating costs in the laboratory budget.
- College has different laboratories such as Chemistry, Physics, Botany, Mathematics, Computer Science, Geography with advanced instruments such as Conductometer, colorimeter, different types of microscopes, Polarimeter, refractometer, UV, HPLC instruments, Atomic Absorption Spectrometer digital Centrifuge, Laminar Airflow, Seed Germinator, Single stage Spin Coater, Hydrolic Press, Trinocular Microscopes, Microphotography Unit, Chemical Bath deposition system, Digital Hot Air Oven, GPS, Vernier Transit Theodolite, Portable Ozone Gas monitor, Sonicator. To keep the instruments in working condition, maintenance and servicing is done by Laboratory Assistants and Laboratory Attendants.
- Stock taking of equipment is done at the end of every academic year.

Computer Laboratories:

- The maintenance of computer laboratory is carried out in the following manner:
- Cleaning the computer lab regularly by the peons. Dusting is done by vacuum cleaner.
- Software installation is done as per the requirements of the departments. Machines are formatted and installed or updated with operating system, antivirus and other software timely by the teaching staff and lab

assistant. • The basic hardware repairing and maintenance is done by the staff and major repairing of computer machine is outsourced. • The UPS battery backup system AMC (Annual Maintenance Charge) is given to the Manufacture/supplier of the Unit. Maintenance for sports complex : • The running track and overall maintenance of the Gymnasium Complex is done.

<https://www.ctboracollege.edu.in/index.php/iqac/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities1>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Fund	30	11950
Financial Support from Other Sources			
a) National	SC Scholarship SC Freeship VJNT Scholarship VJNT Freeship OBC Scholarship OBC Freeship SBC Scholarship ST Scholarship EBC Scholarship Savitribai Phule University Scholarship Differently Abled Students Scholarship Minority Scholarship	817	3455599
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
.Soft Skill Development	23/08/2019	124	Soft Skill Development Committee
Remedial Coaching	17/10/2019	84	Remedial Teaching Committee
Bridge Course in History and A.I.H.C A	01/07/2019	70	Certificate Course Committee
Science Association	09/07/2019	1015	Science Association of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	85	Nil	Nil	Nil
2019	Counselling for NET/ SET	Nil	350	21	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys BPM, Ltd, Bangalore Nilaya ICATS Institute of Commerce Pune Chola People and Marketing Services Pvt, Ltd Chennai	503	45	TATA Auto Company Post :IT.Engineer India Tech Soft Vision Lick Software I-Connect Software Solution Pvt.Ltd Macilen Technologies OM Software Chemical Industry Maharashtra Institute of Technology Sayus Instant Mix Waghjai Jewellery Yellol Associate	79	32

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	51	B.Sc.	Computer Science	1.Dr.D.Y.P atil Arts commerce and science college Akurdi 2.C.T.Bora college Shirur. 3.Fergusson College , Pune 4.Garware college Pune 5.wadia college pune	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	8
GATE	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
3. NSS Winter Camp	College	125
2.YCMOU Zonal Level Competition	Zonal	145
1. Annual Cultural Program	College	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Wrestling	National	1	Nil	6013	Miss.Balika Thombre
2019	National Integratio	National	Nil	2	MH18 SDA 934804,MAH	Ajit Karajule,

	n camp Keral				/SD/17/163 912	Sunit Adhav
2019	National level camp	National	Nill	1	MH17 SDA 163912-SUO	Dube Pranav Dinesh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College gives prime importance to the representation of students on academic and administrative bodies and committees. Their representation helps to get regular suggestions and feedbacks through proper mechanism. The suggestions and feedbacks are capitalized to maintain and enhance quality of academic and administrative programs and activities. Students represent on the following major bodies and committees of the college.

1. Students Council: Major activities include creative discussion on academic and administrative issues that primarily concern the students support and progression. As per Savitribai Phule Pune University act, student stood first in university examination from each class is nominated as the class representative. The nominated class representatives elect one of them as their university representative (UR). The UR represents students of the affiliated college on the university level. It is one of the crucial mechanisms of students' direct participation in decision making process. The college has Students Council that consist of: Chairman-Principal Members: As per the University act: those Students stood first in university examination in each class and division Director of Physical Education NCC officer and NSS Co-ordinator Students Council Co-ordinator

2. Students Consumer Cooperative Store: This is a support service provided to students on the campus. The store has books, educational and other essential goods and services. The store administration is looked after by a committee that has students' representation and participation as follow: Chairman-Principal The Co-ordinator The Secretary Members: Nominated five Students Two Non teaching staff members

3. Damini Pathak (Squad for girl students' security): This is one of the support services provided especially to girl students on the campus. The squad is a combine body of students, college staff and police department to inculcate sense of security among girl students so as they can fearlessly pursue learning as well as co curricular activities. Active participation of girl students related to the issues of discipline is an important aspect of the body. The squad has major participation of girl students as follows: Chairman: Principal Members: fifteen Girl Students Members: two lady constables Girls NCC Co-ordinator Women Grievance Redressal Cell Co-ordinator

4. Internal Quality Assurance Cell: The IQAC is a crucial administrative body of the college. It works to maintain and enhance quality standards in teaching, learning, evaluation and innovation. Students' participation in the institutional quality enhancement processes is crucial and essential as it is the major stakeholder of Higher Education Institution. The committee consists of: Chairman: Principal Members: One College Management representative IQAC Co-ordinator Four Teachers Two Alumni Representatives One Industrialist One External Expert One Office Representative Two Community Representatives Two Student Representatives

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

51000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices decentralization and participative management through Principal and respective committee co-coordinators and its members. This facilitates decentralization to a considerable extent. 1) Admission Committee: Admission process is one of the practices of decentralization and participative management of the college. The admission committee is re-framed in the last week of the every academic year for smooth functioning of the admission process of the next academic year. In the admission committee participation is given to the teachers of every department and also to the non-teaching staff as per the need and requirement. The online admission process is continued under the supervision of the coordinator of the admission committee. The coordinator supervises and guides to the members of each unit of the admission process. There are different units working under the supervision of the coordinator. In the admission committee there are four units such as science unit, arts unit, commerce unit and administrative unit. In the science unit teachers from the respective faculty are participated along with assistants from non-teaching staff. The same process is followed while forming the units of arts and commerce faculties. In the administrative units some teachers as well as non-teaching staff from the office are participated for the process of computerizing, documents verification, financial assistance and I-card issuing. In case of any difficulty, the Principal coordinate with the management of the institution and guides session In-charges, head of departments and the admission committee coordinator along with the committee members to overcome the difficulty. Through participative management every faculty member and non-teaching staff gets opportunity to contribute in the admission process. 2) Discipline Committee: Maintaining discipline in the college campus is another practice of decentralization and participation. The committee is formed by keeping in mind the discipline and security of the college campus. The Principal of the college is the head of the committee. Two session In-charges work as the coordinators of the different units in their respective session under the guidance of the Principal. In the committee various units are formed as per the morning session and afternoon session. Members in each unit are selected as per the adjustment of their regular work. In each unit at least one lady teacher is selected to solve the issues related to discipline of girl students. Members from the non teaching staff are allocated as per the need of each unit. If the discipline unit comes to know any major difficulty related to the discipline of any student that is communicated to the coordinator of the committee. The coordinator conveys the difficulty to the session In-charge. The session In-charge discusses the problem with the Principal. Out of the discussion preventive steps are taken as early as possible. In case any major issue is emerged then the process of counseling is followed with the help of teachers from Psychology Department. The Psychology Department and the discipline committee work in coordination to solve such issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	For strengthening teaching-learning, research and extension activities, the college propose to establish collaborations with national research organizations and renowned industries. It also proposes to apply for Central Government's Grants such as DBT, DST-FIST. In the academic year 2019-20 college has signed 05 Memorandum of Understanding (MoU) with different organizations and conducted three collaborative activities with various institutes. The College has developed 08 linkages with different organizations.
Library, ICT and Physical Infrastructure / Instrumentation	At the beginning of every academic year the annual budget of the library is finalized by the library. Thereafter, it is communicated to the respective Heads of Departments for recommendations of books. Purchase Committee recommends the purchase of books. Accordingly orders are placed. Library Committee and Purchase Committee meetings are conducted three to four times in a year. In the academic year 2019-20 college has purchased text book of worth Rs. 1, 77,127, reference book of Rs. 63,275 and Journals of Rs. 50,118. The faculty member accessed various e-books and e-journals through N-LIST. For effective teaching-learning and research, the college has developed ICT-Class Rooms and new well-equipped laboratories. The college has also purchased different instruments for science laboratories.
Examination and Evaluation	The Examination Committee monitors the process of examination, assessment and evaluation. University examinations are conducted as per the norms and regulations of the Savitribai Phule Pune University. In order to improve the quality in functioning prime importance is given to the use of technology. The committee developed and designed the software for result generation. Technology is used effectively in administrative work of the examination department. Along with the administrative work examination

department endures to enhance the quality of examination result, since number of students is large, the committee conducts its meeting to plan the examination work, e.g. preparing summary of the students, appointing junior supervisors, block arrangements, distribution and collection of answer books, distribution of answer books for assessment, collection of answer books along with marks-lists. The committee plans and organizes Central Assessment Programme (CAP) for the term end examinations and annual examinations for the First Year B.A./B.Com./B.B.A./B.B.A.(C.A.) /B.Sc. /B.Sc.(Computer Science). Internal evaluations of the students are completed through tests, tutorials, projects, open book tests and term end examination.

Curriculum Development

Syllabus, of all courses and programs, is prepared by the university through the Board of Studies of concern subject and it is provided to the college. Some of the College teachers are the members of the BOS who participate in the process of syllabus framing. They also contribute in framing by giving feedback. Apart from this college conducts skill and need based certificate courses. The syllabus of certificate courses is developed and designed by the college teaches of the respective subjects. This syllabus is approved by the committee of the college under the guidance of the Principal. In this way the curriculum is developed.

Teaching and Learning

The college focuses on the development of teaching learning strategies to enhance quality. As per the need of the subject teaching methodologies are developed and implemented. In developing various teaching methodologies focus is given on the use of technology. In teaching and learning the teachers use ICT-Enabled class rooms, MOODLE-LMS, audio and video aids and Microsoft's education portal for digital learning. Some of the methods are adopted from various online courses such as Massive Open Online Course (MOOC). College has conducted online lectures for UG and PG students during lockdown period. The IQAC collects ,analyzes the innovative teaching pedagogues collected from all

	teachers.
Research and Development	<p>Research and Development are backbone of higher education. The college plans to promote research and development through the activities such as students research projects, research papers, and participation in innovation-based activities like Avishkar and Innovation Competitions organised by Savitribai Phule Pune University (SPPU). College proposes to file Patents for its research projects by involving staff and students in it. The college applies for research and development grants to government and non-government organizations. During the academic year 2019-20 college has received grants under DBT, DST-FIST schemes/program for research and development.</p>
Human Resource Management	<p>For the purpose of human resource development, college has set up Teacher's Welfare Academy Committee. Every year committee organizes various activities and programs for development human resource. IQAC of the college also takes initiatives for the same. In the current academic year workshops on MOODLE-LMS, E-Content Development, Introduction of Microsoft Education Portal towards Digital Learning and Stress Management are organized. Various guest lectures are organized by the committee. Moreover, college sends faculty members for Orientation Program, Refresher Course and various Short Term Courses.</p>
Admission of Students	<p>The college provides online admission facility for the students. Students can fill up the admission form as per their convenience of time and place through the provided college website. (http://ctbora.vriddhionline.com/?AspxAutoDetectCookieSupport1). Thereafter they submit a hard copy in the respective departments, along with necessary documents. Faculty members from the concerned departments guide them for seeking admission and offer counseling, wherever necessary. After scrutiny of the admission forms, faculty members with the assistance of non-teaching staff, prepare the merit list. The merit list is displayed on the college notice board as well as it is uploaded on the College website. Students take online admission in the college as per the merit list for respective</p>

programmes. This admission procedure is completed under single window system and students are allotted college I-card accordingly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Following softwares are used on regular basis in the field of Administration :- Vriddhi Software Hindustan Computers, 312/20, Near Sandesh Cinemax, Malegaon, Nashik - 423 203 02554- 252454, 9890970557. Biometric Zenon System Pvt. Ltd. D-11, 4th Floor, K.K. Market, Balaji Nagar, Pune - 411 043 020-69203999, 9422628082 CTBC- Attendance Software Developed by our College
Finance and Accounts	Tally Tally ERP 9.4
Student Admission and Support	Vriddhi Software Hindustan Computers, 312/20, Near Sandesh Cinemax, Malegaon, Nashik - 423 203 02554- 252454, 9890970557
Examination	Vriddhi Software Hindustan Computers, 312/20, Near Sandesh Cinemax, Malegaon, Nashik - 423 203 02554- 252454, 9890970557 Result Generation Software- Developed by the College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P.P.Prabhune	-	Life Membership, Indian Institute of Education	5000
2019	Dr. S. V. Patil	'International Conference Photo electrochemical REC Investigation or Ga Doped Mobizeses Thin Film Deposited by Arrested Precipitations Technique'	-	2500

2019	Prof. M. N. Badhe	'Seminar on Importance of Advanced Nano Bio Fertilizer Pesticides in Sustainable Agriculture'	-	1500
2019	Prof. K. R. Taksale	'State Level Seminar on E-Content Development'	-	1000
2020	Dr. S. P. Borse	'National Seminar on Indian Banking Sector: Issues and Challenges'	-	700
2019	Dr. K. C. Mohite	'Conference of Principal Forum'	-	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	'Workshop on MOODEL-Learning Management System'	'Workshop on MOODEL-Learning Management System'	05/07/2019	05/07/2019	80	3
2019	'Special Training Program (LMS) for Faculty	Nil	22/07/2019	22/07/2019	82	Nil
2019	Workshop on 'CBCS New Syllabus 2019 for Science Faculty Teaches'	Nil	25/07/2019	25/07/2019	155	Nil
2020	FDP on "Characterization Techniques"	Nil	28/01/2020	28/01/2020	24	Nil
2020		Nil			28	Nil

	University Level Workshop on FYBA Revised Syllabus of Psychology		08/02/2020	08/02/2020		
Nil	Nil	Tally TRP9	13/02/2020	13/02/2020	Nil	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week National Online Faculty Development Program on ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	06
Online Workshop on MOOCs, E-content Development and OERS (Open Educational Recourses)	1	29/04/2020	04/05/2020	07
One Week National Online Faculty Development Program on ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	07
Two Weeks FDP on Managing Online Classes and Co-Creating MOOCs	1	20/04/2020	06/05/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

29	64	23	21
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
06	04	04

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly by internal and external auditors. Audit objections, if any, are settled in due course of time by giving explanation to internal/external auditors with documentary proofs /evidences available with the college and objections are resolved satisfactorily.

University Grants Commission (UGC): The college receives grants from UGC for specific purpose. After funds are granted, the college spends it as per the budgetary heads. While spending funds, the college observes meticulously all rules, regulations and guidelines laid down by UGC. Purchase mechanism is strictly implemented. For sanctioned expenses, whenever necessary, quotations/tenders are invited. On scrutiny and comparison, specific quotation/tender is sanctioned. Following the budgetary heads, Statement of Accounts is prepared. Statements of Accounts and necessary vouchers/bills/receipts along with reports and photographs are submitted to the Internal Auditor and any query/objection raised is satisfactorily settled. At the end of financial year, a Statement of Accounts is submitted to the regional office for audit.

Savitribai Phule Pune University (SPPU): The college receives funds from SPPU for the schemes such as Earn while Learn, Quality Improvement Programme, etc. This fund is to be spent under the prescribed heads as given by SPPU. After implementing the activity, statements of Accounts is prepared. Initially it is audited by the internal auditor of the college. SPPU declares the Central Audit Camp wherein Statement of Accounts is submitted along with vouchers/bills/receipts/reports/photographs. If any query/objection is raised, it is settled satisfactorily.

National Service Scheme (N.S.S.): For the activities of NSS, the college receives funds from SPPU. This fund is to be spent under the prescribed heads as given by SPPU. After implementing the activity, Statements of Accounts is prepared. Initially it is audited by the internal auditor of the college. SPPU declares the Central Audit Camp wherein Statement of Accounts is submitted along with vouchers/bills/receipts/reports/photographs.

Department of Science and Technology (DST): The college receives research grants from the DST. After funds are granted, the college spends it as per the budgetary head. While spending funds, the college observes meticulously all rules, regulations and guidelines laid down by DST. Purchase mechanism is strictly implemented. For sanctioned expenses, whenever necessary, quotations are invited. On scrutiny and comparison, specific quotation is sanctioned. Following the budgetary heads, Statement of Accounts is prepared. Statement of Accounts and necessary vouchers/ bills/receipts along with reports and photographs are submitted to the DST directly for the audit purpose.

Joint Director of Higher Education (JDHE): The college receives grants from JDHE for specific purpose. After funds are granted, the college spends it as per the budgetary heads. While spending funds, the college observes meticulously all rules, regulations and guidelines laid down by JDHE. For sanctioned expenses, whenever necessary, quotations are invited. On scrutiny and comparison, specific quotation is sanctioned. Following the budgetary heads, Statement of Accounts is prepared. Statement of Accounts and necessary vouchers/ bills/receipts along with reports and photographs are kept ready in the college office. JDHE visits the college for audit purpose once in ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
R. M. Dhariwal Foundation, Pune	111886	Rasiklal M Dhariwal Memorial General Knowledge Examination
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6.4.3 – Total corpus fund generated

170926

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College
Administrative	No	Nil	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) **My Mother in My College:** This is one of the unique activities of the college which is organized to instill a sense of security among the girl students. As the college is situated in the semi-urban area the worry of parents is the security of their girls. In order to overcome the worry college organizes this program. For this program mothers of the girl students are invited to the college. During their visit to the college they come to know the security majors in the college campus. It is also an effort to create affinity with college among the mothers of girl students. On the day of program, mothers visit to the different departments of the college. They discuss with teachers and also convey their expectations to the teachers to choose the right path of career opportunities. Their view sharing is utilized by the college as feedbacks. In the reporting academic year the program was organized on 23rd January 2020. In the programs Dr. Sushma Bhosale guided to the mothers on 'Janiv Jaguruti Hotana' (When being conscious ...!).

2) **Students-Teacher Guardian Scheme:** Under this scheme, the college invites parents of under graduate students. The college organizes career guidance program to communicate various avenues available in different fields for the students. It is also an effort to convey the parents about the availability of different programs and courses in the college. In the academic year 2019-20 orientation and counseling program is organized for the parents of under graduate students. As a part of this program on 24th September 2019 the guest lecture of Hon. Nandkumar Nikam (Joint Secretary, Shirur Shikshan Prsark Mandal) was organized on 'Indian Higher Education System' for parents of graduate students. He guided the parents on the new changes, flexibility and opportunities in higher education and their future.

6.5.3 – Development programmes for support staff (at least three)

Counseling Session for Support Staff : For the welfare of support staff, various welfare activities are conducted, for example Department of Psychology conducted a counseling session for the support staff by proving tests and were evaluated by the Department. Shirur Shikshan Prasarak Mandal's Employees Co-operative Society Ltd: Shirur Shikshan Prasarak Mandal's Employees Co-operative Society Ltd. provides loans for all faculty members and administrative staff at the moderate interest rate. This facilitates them to construct own home, purchase vehicles, etc. C.T.B.C. Students' Co-operative Store Ltd.: C.T.B.C.

Students' Co-operative Store Ltd. makes available selected daily necessities in the college campus at reasonable prices to all teaching and non teaching staff.

Workshop on Stress Management: To reduce the stress of faculty members and administrative staff one day workshop on Stress Management was conducted.

Participants learnt few Stress Management techniques.

Medical Reimbursement Facility of Government of Maharashtra: In case of major medical emergency like surgery, prolonged hospitalization Medical Reimbursement Facility of Government of Maharashtra is available for faculty members and administrative staff.

Advance for Medical Treatment: In case of emergency, advance for medical treatment is made available to faculty members and administrative staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Skill Based Courses: A) B. Voc. (Retail Management) B) B. Voc. (Renewable Energy) To provide skill based education to students for enhancing employability and to fulfill the requirements of industries, College has started three years B. Voc. degree courses in Retail Management and Renewable Energy in the academic year 2018-19. 2) DBT-STAR College: In the academic year 2018-19 college has received grants Rs. 41 lakhs (out of sanctioned Rs 63 lakhs) by Department of Biotechnology for the undergraduate science students. Under this program various activities are initiated by the college for quality enhancement among the students. 3) DST-FIST Level Program: During the academic year 2018-19 Department of Science and Technology has released grants Rs. 77.50 lakhs (out of sanctioned Rs. 95 lakhs) to the college for development of research facilities in science departments. The college has purchased different sophisticated equipment's for Chemistry, Physics and Botany departments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	'Workshop on MOODEL-LMS'	05/07/2019	05/07/2019	05/07/2019	83
2019	Workshop on 'CBCS New Syllabus 2019 for Science Faculty Teaches'	25/10/2019	25/10/2019	25/10/2019	155

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Yuva Sanskran Shibar	14/02/2020	15/02/2020	87	62
Karate Prashikshan Shibar	17/02/2020	17/02/2020	128	21
'Pori Jara Japun' (O girl be little cautious ...)	12/12/2019	12/12/2019	197	0
Mahila Laingik Atyachar Pratibandhik Kayade' (Acts regarding female sexual harassment)	08/01/2020	08/01/2020	123	0
Rangoli and Poster competition	23/01/2020	23/01/2020	40	21
???? ?? ?????? ??????? (My Mother In My College)	23/01/2020	23/01/2020	189	0
Nirbhay Kanya Abhiyan (Fearless girls campaign)	08/01/2020	08/01/2020	153	0
'Beti Bachao Beti Padhao' (save girl make her learn)	12/12/2019	12/12/2019	98	41
Annual Camp 1 (CATC707)	21/09/2019	02/10/2019	20	0
'Ek Bharat Shresha Bharat'	03/12/2019	14/12/2019	4	0
Annual Camp 2 (CATC721)	14/01/2020	23/01/2020	21	0
'Social Media and Cyber Security'	07/12/2019	07/12/2019	42	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources 18,000 kWh/Annum Total power requirement Renewable energy source : 78,960 kWh/Annum Renewable energy generated and used : Solar PV plant of 15 kWp Capacity Percentage of power requirement of the Institution met by the renewable energy sources : 22.79

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	18
Ramp/Rails	Yes	18
Scribes for examination	Yes	18
Rest Rooms	Yes	18
Braille Software/facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	Nil	23/07/2019	08	Soft skill programme	Communication Skills, Writing And Reading Skill, Interview Facing Skill, Leadership Skills, Numerical, Vocabulary Spatial Skill Etc.	124

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Compilation of Code of Conduct for the Stakeholders	29/06/2019	The compilation of various code of conduct are collected from the various authentic sites and manuals as per the issuing agencies and are compiled in a booklet format which was released on 29.06.2018. The code of conduct is followed in the institution as and when required. It is referred as a basic document in several cases and some practices are established on the basis of this code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	183
Tree Plantation - 'Swacha Wari-Swastha Wari-Nimar Wari-Harit Wari'	30/06/2019	30/06/2019	152
Observing of August Kranti Din	09/08/2019	09/08/2019	81
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic free campus • Paperless office • Green landscaping with trees and plants, Use of Solar Plant 15 KW (25 of Total required energy for college), Garbage Plant Vermi Compost Plant Bio Gas Plant Rain Water Harvesting (200000 litter storage tank) Green Audit of Campus Underground Drainage Maximum Use of Waste Water for Garden Student Solar Ambassador Workshop Guest Lecture on Renewable Energy Production Guest Lecture on Bio-diversity Workshop on ' Use of Concentrated Solar Cooker'

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) TITLE OF THE PRACTICE: "Rasiklal M. Dhariwal Memorial General Knowledge Competition" OBJECTIVE OF PRACTICE: • As a social responsibility to generate awareness and build up confidence about competitive examination amongst secondary standards' students. • To enhance the knowledge of competitive examination in rural students. • To increase the interaction between high school teachers and college staff • To encourage participation of 5th to 9th standard students so that they can easily face, state as well as national competitive examination. • To acquaint them with college campus, educational environment and various support services of our college. THE CONTEXT: C.T. Bora College is major source of higher education for the children from area in the affinity of Shirur, Shrigonda and Parner tahshil. To promote the awareness of higher education within rural students, college has conducted various activities amongst which, one of them is 'Rasiklal M. Dhariwal Memorial General Knowledge Examination'. This examination had started in 1997. This competitive examination is sponsored by Shri. Prakashji Dariwal (Chairman, Governing Council). During first three to six years, the numbers of students appearing for this examination was less but afterwards it increased day by day. The school college social coordination became strong due to this activity. It is an effort to create awareness among school going children about the competitive examination. This activity is available for the school student to visit college campus. Exam fee is only two rupees since institution wants every school going student to participate in this activity. This activity brings all school students on one platform to make them aware about facilities available to them in higher education at our college and to set educational aim for themselves. THE PRACTICE: The activity of this examination is institutions' unique activity because such type of activity is run only by our Institution throughout SPPU region. This examination is conducted on Sunday before or after Swami Vivekananda's birthday on occasion of "Yuva Saptaha." All the schools from the vicinity and from the Shirur, Shrigonda and Parner tehsils are informed well in advance with the help of our college students. The unit cost of examination is Rs. 24/ per student but each student pays only Rs. 2/ in which question papers,

refreshment and prize all are included. Since fee of this examination is only two rupees economically weak children can participate in this examination. This activity is arranged in to two groups, I from std. 5 to 7 and II - std. 8 and 9. Examination papers covers about eleven subjects in one paper viz. English, Science, Social Science, Current Affairs, Computer Science, Mathematics, Sports, IQ , Marathi, History and Civics. The multiple choice question paper containing of 100 questions is set separately for both groups. The supervision of examination, paper assessment and all other activities throughout day are conducted with the help of our senior college students. After the examination, the refreshment is provided to all the participants. The science popularization program (MEDA vehicle, solar van) is arranged for the view by participating student. Participants are shown college laboratories, library, science exhibition, cultural programme. During this they get guidance of various guests speakers working in different area. In the afternoon the result and prize distribution programme is arranged. Our college students get participation certificate for the examination work. EVIDENCE OF SUCCESS: Most of these students in future face various competitive examinations like UPSC, MPSC, TET, Army, Navy, Air force JEE GATE, banking, SET/NET, NEET, railway etc. after graduation or post-graduation and this examination can help them to crack such competitive examination. Those students who had appear for this C.T.B.C general Knowledge examination during their high school life, they are presently Class I, Class II post of state government and central government such as UPSC, IPS, MPSC, BANKING, Finance, Railway, Post office , Police, BSF etc. This is a unique examination in which conducting examination, assessment and results are done only within one-day programme. More than three thousand students along with their parents, teachers are present for this event. Student actively participated in this competition and get ideas of competitive examination at a early stage of education. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Most of these participants come from different rural areas of the Shirur, Shrigonda, Parner tehsils therefore transport facility is a problem. The number of participants increasing day by day therefore, for conducting this examination sub centre can be arranged. 2] Title of the Practice My mother in my college (???? ?? ?????? ???????) Objectives 'My mother in my college' (???? ?? ?????? ???????)' is one of the unique activities conducted by college once in a year. To ascertain the parents about security specially the mothers of girl students Quality of education, empowerment, equity of their daughter in and out of college campus It supports women participation, encouragement, cooperation, higher education, positive attitude towards modern education, understanding their role in overall development of their child. To help mother to participate in development of their child, understand their self, cope with the modern world and creates ability of solving various problems. Context: The percentage of girl students is less in rural college due to several reason such as primitive thinking about education, early marriage etc. Therefore, in order to resolve such issues, it was necessary to create awareness among parents for the higher education of female students. The motive of this programme is to develop confidence among parents for their daughter's safety, quality of education etc. All these motives were fulfilled by undertaking the programme 'My mother in my college' is to promote the thought 'Where There Is A Will There Is A Way'. The communication or contact of parents with academic life of student and institute usually remains up to school level only. However, through this activity, parents can come in close contact with college life of their daughter. It enables parents to know their son or daughter progress and get familiar with his/her teachers and students friends. This programme promotes for developing the one to one relationship within mother and girl student so that they can fearlessly share their problems with them. Practice: 'My mother in my college' is regularly arranged from 1996. Generally this activity is one-day activity which is carried out in two sessions. The first session includes a welcome programme, introduction of aims and objectives of activity and keynote address.

Then a lunch break is arranged for all mothers. Second session starts after lunch and it includes a visit of mothers to various departments, library, laboratory and other. Third session starts with a speech and finding remedies for various problems. In this session some mothers representatively expresses their vote of greeting. Finally programme ends with collecting feedback from mothers. Beside many activities and programme this is among the outstanding and unique program at our college. Mother is a life time mentor for girls who supports them for education and challenges in daily life. Hence institute organizes this program especially for girl's mother. The main objective of this program is to make them aware about higher education system in college, facilities available for quality learning, future scope for higher education and to promote their girl child in education. It is benchmark of our college which is followed by other colleges. It brings out various positive changes among the parents and motivates them. It creates good understanding of higher education, importance of education, self-care good habits and health related issues to them. Teacher-parent conversation, finding remedies for problems being possible through this programme. Generally 300 to 500 mothers attend this program. Some memories of last few years program Academic Year 2019-20. 'My mother in my college' is a one day activity. The theme of this program was 'while being conscious(????? ?????? ??????). Prin. Dr.Sushma Bhosale(famous writer, psychological Counselor) inaugurated the program. Prin. Dr. Bhosale guided the mothers about their daughters as how to understand their problems with a care. She said daughter should be understand through emotional intelligence and emphasized that , there is need to change the attitude of people towards the birth of girl child. At the end of program participated mothers expressed their views. Anchoring of this program was done by Prof Manjusha Patil. Prof. Pushpa Pansare gave vote of thanks of this program . Principle of the college Dr.K.C.Mohite Sir guided the audience with his presidential speech.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ctboracollege.edu.in/index.php/igac/best-practices-1>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Assisting First College Going Generation Students This college is aspiring to become an excellent center of higher education of teaching and research. To provide quality education to rural students, that those who are educationally, socially and economically disadvantaged and first college going generation learners, the college took an initiatives to execute various best practices as well as value generated activities. To generate awareness and attraction of higher education amongst the students, especially to empower girl students by providing them an opportunity of higher education the college has root out number of activities with effective and significant purpose. e.g. Academic gathering for arouse importance and attraction of higher education amongst students, parents and community people, Placement Cell for cater the student, CTBC General knowledge test for cultivating competitiveness and self-confidence, Mazi Aae Mazya Collejat (My Mother in My College) to give assurance of feeling of security, Tests, Tutorials, Assignments and Preliminary exam to achieve improvement in educational performance amongst students etc. Among the activities as describe above a Teacher Guardian Scheme is one of distinctive activity which play an important role to achieve fundamental goals of the college. In this scheme, for every academic year, average 40 students are assigned to each teacher guardian. Guardian teachers works as a friend, philosopher, and guide for students. He keeps the track of every student's

daytoday activities and observes daily attendance, test results, internal assessment, prelim examination results and other related information of students. He encourages the students to participate in cocurricular and extracurricular activities. Like this the guardian teachers take all kind of education related responsibilities of assigned students. For the purpose of maintain its effectiveness they establish face to face communication with their respective students. Twice in a term/semester, the guardian Teachers collect the record of attendance test, tutorial, assignment and the study related issues and on the basis of this the students are classified as 'Excellent', 'Good', 'Satisfactory', 'Poor' and 'Bad'. It is further communicated to the respective parents. Under this scheme the special teaching programmes and counseling are provided to the needy students. A teacher guardian acts as a mentor to student and offers them an emotional and academic support. Because of its effectiveness college got some important tellable findings such as follows

- 1) Attendance of student increased.
- 2) Found significant improvement in overall performance of student.
- 3) Students become competent and confident to solve their problems.
- 4) Attributes like Self confidence, Self respect, Facilitation, Co operation etc. found developed into the student.
- 5) It helps to establish rapport between teacher, student and parent and increase face to face relation between student teacher.
- 6) It helps to maintain discipline in college
- 7) It helps to enhance academic performance of student.

Provide the weblink of the institution

<https://www.ctboracollege.edu.in/images/pdf/7.3.1.-Distinctiveness-CTBCS-2019-20-Final.pdf>

8.Future Plans of Actions for Next Academic Year

To participate in Institution level and Over All level of NIRF ranking. To participate in UNNAT BHARAT ABHIYAN. To continue with the best practices like My Mother in My college and Hon.Raskilalji Dhariwal General Knowledge Competition. To organize career oriented Addon, Value Added, Bridge, Vocational Education, Certificate Courses. To organize International, National and State level conferences, workshops, seminars etc. To conduct department level project with the involvement of students. To organize Gender Sensitization, Gender Equality Programme for the undergraduate and post graduate students. To organize various workshops for girl students and their parents such as 'Personality Development", " Nirbhay Kanya Abhiyan", " My Mother in my College" etc. To strengthen the fund for economically weak students. To organize a special counseling on "Stress Management" for teaching and nonteaching staff. To undertake and complete Individual Minor Research projects with financial assistance from UGC, DST and SPPU. . To enrich library with reference books, VCDs /CDs, Journals etc. To guide the students participating in Avishkar like competitions. To motivate faculty members to register their name for Ph.D. and M. Phil and to motivate and Faculty members (who are pursuing) to speed up/ complete their research. To motivate faculty members to present and publish research papers in National and International conferences and reputed UGC Notified Journals. To expand the research base of the college by admitting more number of M.Phil. and Ph.D. students in research centre. To organize various extracurricular activities through N.S.S., N.C.C. and BSD. To invite experts in different fields for the benefit of the students and staff member to acquaint them with recent trends in their subjects. To conduct remedial course for SC/ST and educationally weak students. To organize Soft Skills Development Programme for all round development of the students. To organize 'Shri.Rasiklalji M.Dhariwal General Knowledge Test' for school going students from Shirur, Parner and Shrigonda Tehsil to inculcate competitive spirit. To organize coaching camps, intercollegiate competitions in sports. To encourage faculty members to organize study tours, industrial visits, field survey for the students for up gradation in the subject Knowledge, as well as to get on field experience. To organize awareness programme about Human

Rights. To organize Workshop on issue of Cyber Crime and Cyber security. To organize Skill based programme for students pursuing Masters' Degree. To organize State level Elocution and Debate competition., various quiz competitions. To organize extramural activities such as Babasaheb Jaykar Lecture Series , Sant Gadgebaba Senior Citizen Lecture series etc . To observe various academic days like Hindi day, Marathi Bhasha Day, International Women Day etc. To organize Convocation Ceremony at College on behalf of the Savitribai Phule Pune University. To organize LMS workshop for the teachers. To motivate teachers to participate in MOOC courses.